

Pharmaceutical Statistics

Lecture 2

Types of Data

&

Graphical Presentation of Data

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Types of Data

Qualitative (Categorical) which is divided into:

- a- Nominal (e.g. hair colour, sex....) unordered categories
- b- Ordinal (e.g. Grade of malignancy, degree of pain) ordered categories

Quantitative data which is divided into:

- a- Continuous e.g. (LDH, Cholesterol, BP....)
 - There are no gaps between possible values, fractions are accepted
- b- Discrete e.g. (number of absent students, number of crimes)

There are gaps between possible values, fractions are not accepted

Types of Data

- **Nominal data**
 - Values represent unordered categories
 - Example (simplest case-2 categories “binary”)

0 -- male

1 -- female

Types of Data

- Nominal data

- Example 2: Race

- 0 -- did not answer

- 1 -- black

- 2 -- white

- 3 -- Asian

- 4 -- other

Types of Data

- **Ordinal Data**

- Values represent ordered categories
- Example – toxicity grades

0 -- none

1 -- mild

2 -- moderate

3 -- severe

4 -- life-threatening

Types of Data

- Note that there is a natural ordering for the ordinal data
- No natural ordering for nominal data

Types of Data

- Discrete data
 - Numbers represent measurable quantities
 - Can take on only specified values that differ by fixed amounts
 - Often count data (e.g., number of hospitalizations)

Types of Data

- Discrete data
- Example – number of risk factors
 - 0 -- no risk factors
 - 1 -- one risk factor
 - 2 -- two risk factors
 - 3 -- three risk factors
 - 4 -- four risk factors

Types of Data

- Continuous data
 - Represents measurable quantities
 - Not restricted to specified values
 - Fractional values possible

Types of Data

- Continuous data examples:
 - Temperature
 - Time
 - Weight
 - Cholesterol level
 - Concentration of fluoride in drinking water

New York Heart Association Functional Class

- Measures extent of heart failure
 - 1: no symptoms or limitations
 - 2: mild symptoms, slight limitations
 - 3: marked limitation in activities due to symptoms
 - 4: severe limitations, symptoms even at rest

Poll

- What type of scale is the NYHA functional class?
 - Nominal
 - **Ordinal**
 - Discrete
 - Continuous

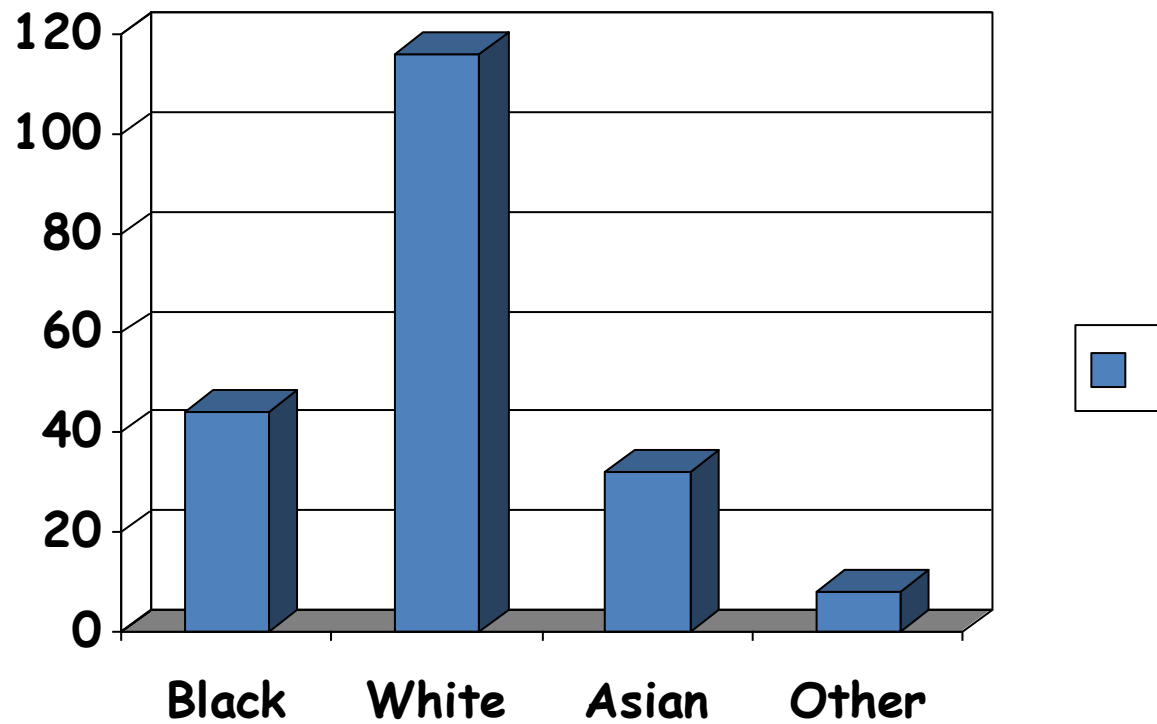
Data Presentation

- **Nominal data**
 - Limited options for presenting data
 - Counts in each category
 - Histograms
 - Relative frequencies
 - Relative frequency diagram
 - Pie chart

Nominal Data

<u>Race</u>	<u>N</u>
Black	44
White	116
Asian	32
Other	8

Histogram



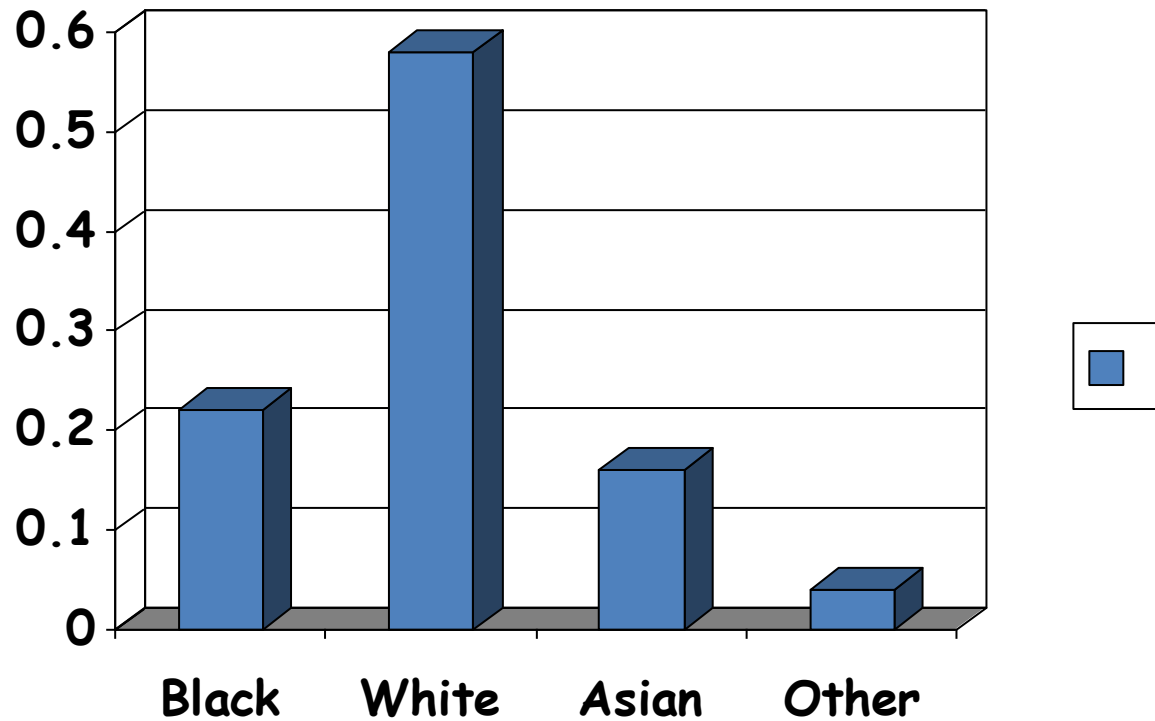
Nominal Data

<u>Race</u>	<u>N</u>	Relative <u>frequency</u>
Black	44	
White	116	
Asian	32	
Other	8	
Total	200	

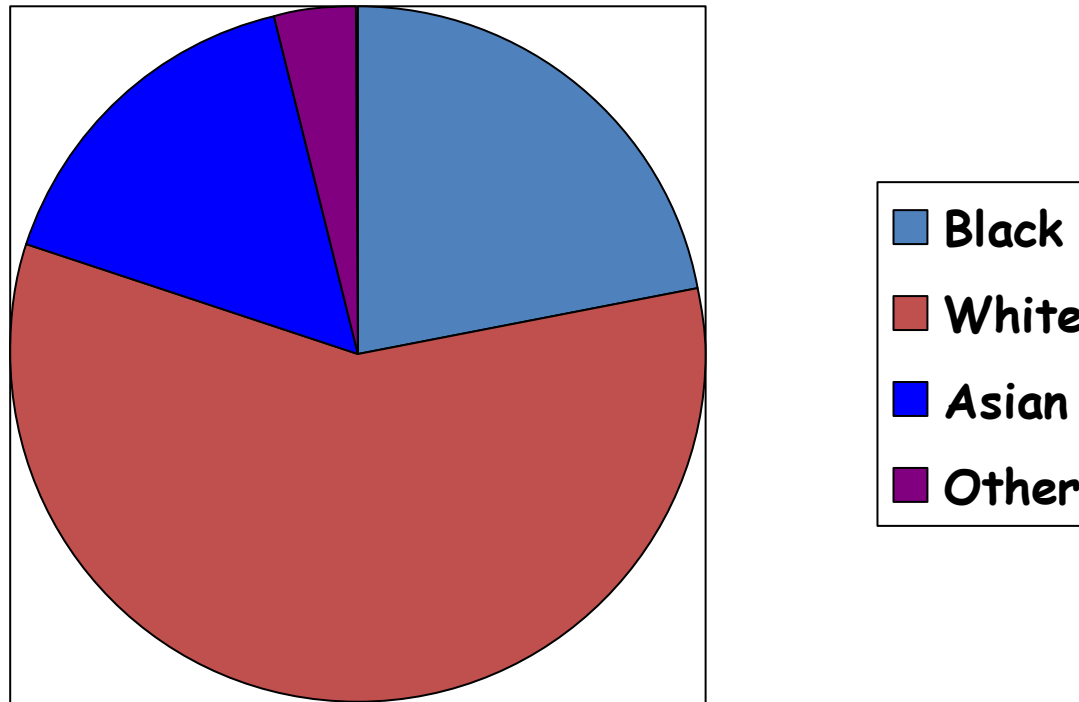
Nominal Data

<u>Race</u>	<u>N</u>	<u>Relative frequency</u>
Black	44	.22
White	116	.58
Asian	32	.16
Other	8	.04
Total	200	1.00

Relative Frequency Diagram



Pie Chart



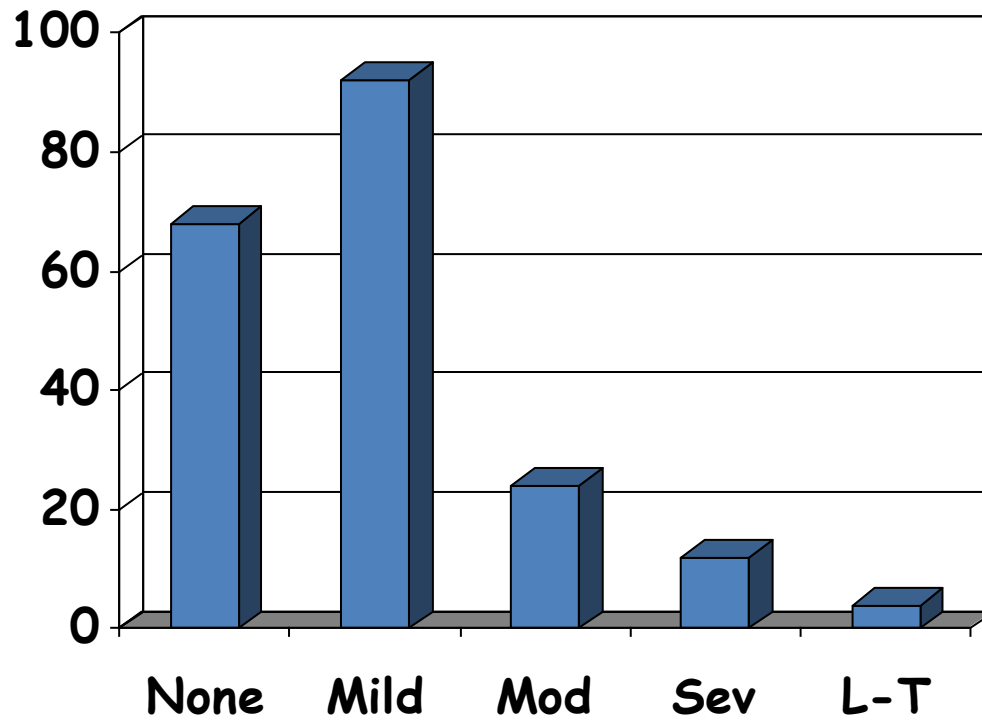
Data Presentation

- Ordinal data
 - All the tools for nominal data
 - Additional options for presenting data
 - Cumulative frequencies
 - Cumulative frequency polygons
 - Percentiles

Ordinal Data

<u>Toxicity</u>	<u>N</u>
None	68
Mild	92
Moderate	24
Severe	12
Life-threatening	4

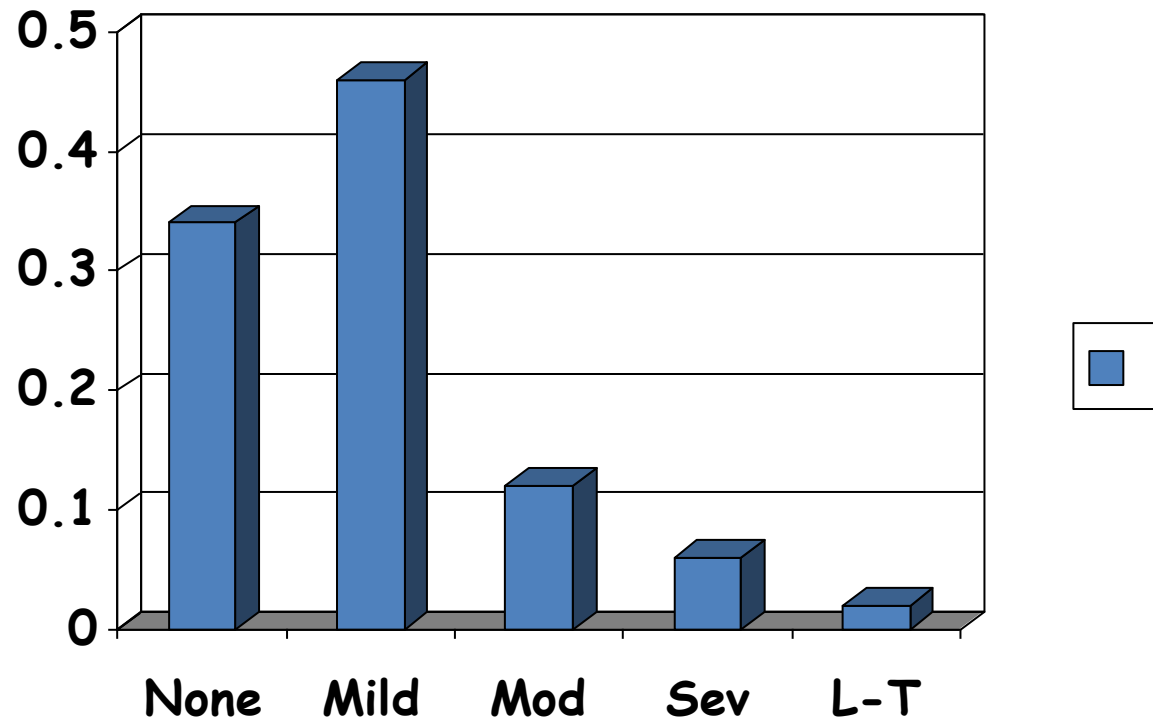
Histogram



Ordinal Data

<u>Toxicity</u>	<u>N</u>	Relative <u>Freq</u>
None	68	.34
Mild	92	.46
Moderate	24	.12
Severe	12	.06
Life-threatening	4	.02

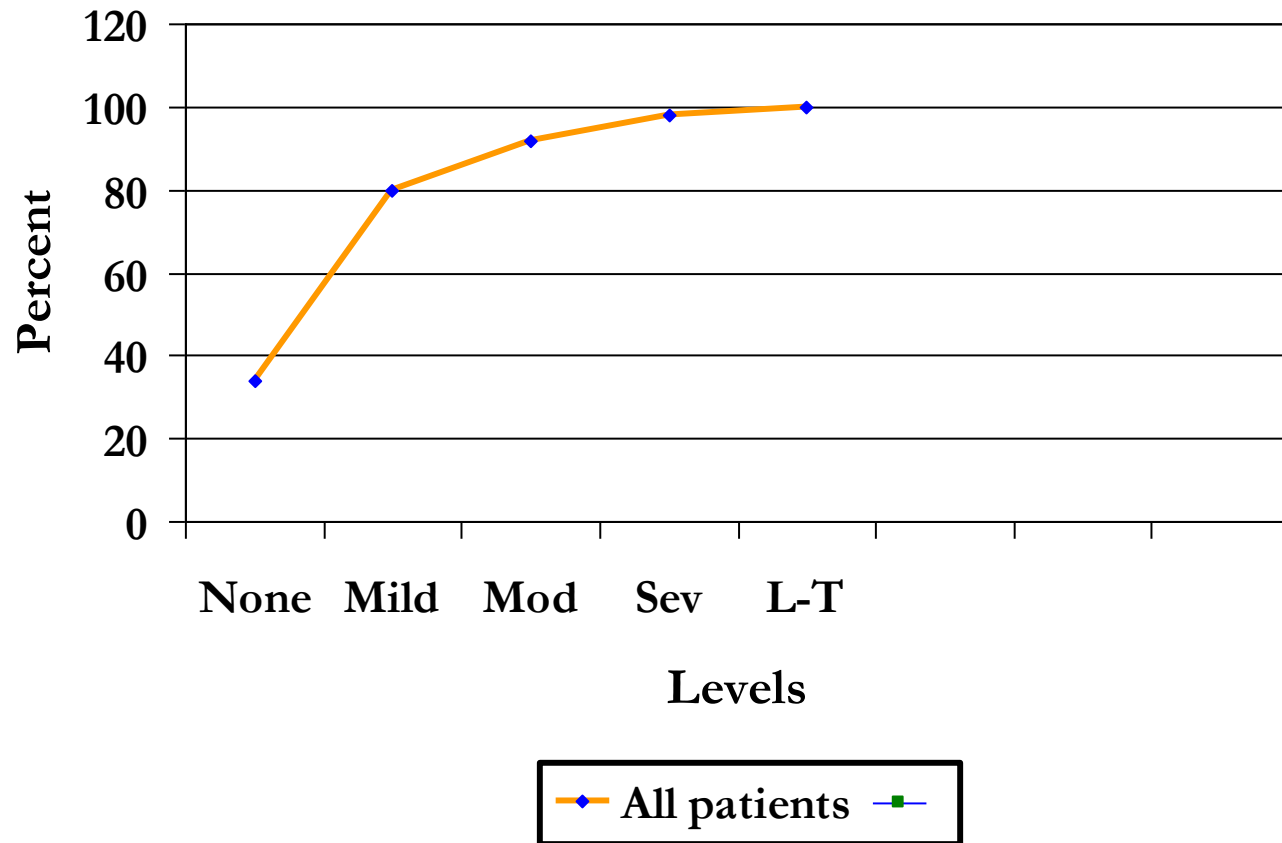
Relative Frequency Diagram



Ordinal Data

<u>Toxicity</u>	<u>N</u>	Relative <u>Freq</u>	<u>Cumulative</u> <u>Freq</u>
None	68	.34	.34
Mild	92	.46	.80
Moderate	24	.12	.92
Severe	12	.06	.98
Life-threatening	4	.02	1.00

Cumulative Frequency Polygon



Ordinal Data

- Since the data are ordered, we can also use percentiles
- Percentiles divide a distribution into equal or ordered parts
- The ***median*** (50th percentile) divides a population into 2 equal-size parts (more on medians in a couple minutes)

Data Presentation

- Discrete data
 - All the tools for ordinal data
 - Values of the measure have numerical meaning
 - Additional options for presenting data
 - means

Discrete Data

Number of <u>Risk</u> <u>Factors</u>	<u>N</u>
0	62
1	86
2	32
3	14
4	6

Discrete Data

- The values of the observations now represent actual numeric values
- We can calculate a mean (simple arithmetic average)
- Mean = sum of observations / N

Discrete Data

- In our example,

$$\text{Mean} = [(0 \times 62) + (1 \times 86) + (2 \times 32) + (3 \times 14) + (4 \times 6)] / 200$$

$$= [0 + 86 + 64 + 42 + 24] / 200$$

$$= 216 / 200$$

$$= 1.08 \text{ risk factors}$$

Data Presentation

- Continuous data
 - Wide variety of options
 - numerical
 - graphical
 - Important to consider both central tendency and dispersion
 - Examining the distribution is important
 - Divided into (interval & ratio)

Continuous Data

- Data on fluoride levels (1st 15 values)

0.079	0.146	0.112
0.071	1.335	0.072
0.224	0.553	0.071
0.159	0.415	0.119
2.467	0.288	0.154

Measures of Central Tendency

- We can calculate the sample mean as before, i.e., add all the observations together and divide by N , the number of observations
 - Mean = 0.697

Measures of Central Tendency

- To calculate the median, we order observations from smallest to largest.
- If N is odd, define $j=(N+1)/2$. The j th ordered observation is the median
- If N is even, $j=N/2$. The median is the average of ordered observations j and $j+1$.

Measures of Central Tendency

- Suppose we have 9 observations:
2.60, 2.75, 2.89, 4.05, 2.25,
2.68, 3.00, 4.02, 2.85
- The mean is $27.09 / 9 = 3.01$
- The median is 2.85

Measures of Central Tendency

- Suppose the 8th observation were 40.02 instead of 4.02

2.60, 2.75, 2.89, 4.05, 2.25,

2.68, 3.00, 40.02, 2.85

- The mean is now $63.09 / 9 = 7.01$
- The median is 2.85

Measures of Dispersion

- It is also important to know something about the variability of the data
- Common measures include:
 - **Range**: difference between the largest and smallest observations
 - **Interquartile range**: difference between the 25th and 75th percentiles
 - **Standard deviation**: square root of the variance

Standard Deviation

x	$x - \text{mean}$
2.60	-0.41
2.75	-0.26
2.89	-0.12
4.05	1.04
2.25	-0.76
2.68	-0.33
3.00	-0.01
4.02	1.01
2.85	-0.16
total	0.00

Standard Deviation

x	$x - \text{mean}$	$(x - \text{mean})^2$
2.60	-0.41	0.1681
2.75	-0.26	0.0676
2.89	-0.12	0.0144
4.05	1.04	1.0816
2.25	-0.76	0.5776
2.68	-0.33	0.1089
3.00	-0.01	0.0001
4.02	1.01	1.0201
2.85	-0.16	0.0256
total	0.00	3.0640

Standard Deviation

- Variance is the sum of the squared deviations divided by (N-1)
 - Variance = $3.0640 / 8 = 0.383$
- Standard deviation is the square root of the variance
 - s.d. = 0.619

Data Presentation Methods

- Presenting only the mean does not inform the reader of the diversity in the set of values from the sample. Thus, standard deviation (SD) is calculated.
- SD is presented with the mean value of the sample (e.g., 145 mg/dL $\pm$ 15, where the former number is the mean and the latter number is the SD).

Data Organization

- Measurements that have not been organized, summarized or otherwise manipulated are called raw data.
- Unless the number of observations is extremely small, it will be unlikely that these raw data will impart much information until they have been put into some kind of order.
- Always it is easier to analyze organized Data

Table 1: Raw data of cholesterol lowering effect of a drug given to 156 subjects

17	-12	25	-37	-29	-39
-22	0	-22	-63	34	-31
-64	-12	-49	5	-8	33
-50	-7	16	-11	-38	-17
0	-9	-21	1	2	-30
-32	-34	-14	-18	5	6
24	-6	14	10	-41	-66
-25	-12	14	10	-41	-66
-31	35	21	-19	-27	17
-6	-17	-6	1	-28	40
-31	17	-54	-27	-16	16
-44	10	-3	-3	5	6
-19	9	-10	-20	-9	-8
-10	-11	11	-39	19	-32
4	-15	-18	35	6	20
26	24	-27	-19	6	-60
27	23	-22	-1	12	-27
-13	-39	39	-34	-97	-26
38	14	-47	8	26	-15
-62	12	-53	11	21	-47
-54	-11	-5	0	55	34
-69	-11	-44	20	-50	19
0	-25	-24	-4	14	2
-34	26	-23	-71	-58	9
9	2	-2	-58	13	14
17	-13	-22	-3	-17	1

Ordered Array

- The preparation of the ordered array is the first step in organizing data.

- An ordered array is a listing of the values of a collection (either population or sample) from the smallest value to the largest value.

- The ordered array enables one to determine quickly the value of the smallest measurement, the value of the largest measurement and the general trends in the data.

Table 2. Ordered array of data reported in Table 1.

-97	-38	-21	-9	5	17
-71	-37	-20	-8	5	17
-69	-34	-19	-8	6	17
-66	-34	-19	-7	6	19
-66	-34	-19	-6	6	19
-64	-32	-18	-6	6	20
-63	-32	-18	-6	8	20
-62	-31	-17	-5	9	21
-60	-31	-17	-4	9	21
-58	-31	-17	-3	9	23
-58	-30	-16	-3	10	24
-54	-29	-15	-3	10	24
-54	-28	-15	-2	10	25
-53	-27	-14	-1	11	26
-50	-27	-13	0	11	26
-50	-27	-13	0	12	26
-49	-27	-12	0	12	27
-47	-26	-12	0	13	33
-47	-25	-12	1	14	34
-44	-25	-11	1	14	34
-44	-24	-11	1	14	35
-41	-23	-11	2	14	35
-41	-22	-11	2	14	38
-39	-22	-10	2	16	39
-39	-22	-10	4	16	40
-39	-22	-9	5	17	55

Grouped Data

The frequency distribution

- Although a set of observation can be made more comprehensible and meaningful by means of an ordered array, further useful summarization may be achieved by grouping the data.
- To group a set of observations, we select a set of non-overlapping intervals such that each value in the data set of observations can be placed in one, and only one, interval.
- These intervals are usually referred to as Class Intervals.
- Usually class intervals are ordered from smallest to largest.
- Interval width= $19-10+1=10$ or $20-10=10$
- Total range= $69-10+1=60$ or $10*6=60$

Class Interval	Frequency
10-19	4
20-29	66
30-39	47
40-49	36
50-59	12
60-69	4
Total	169

Grouped data

The relative frequency distribution

- It may be useful sometimes to know the proportion rather than the number, of values falling between a particular class interval.
- We obtain this information by dividing the number of values in the particular class interval by the total number of values.
- We refer to the proportion of values falling within a class interval as the relative frequency of values in that interval.
- We may sum (cumulate) the frequencies and relative frequencies to facilitate obtaining information regarding frequency or relative frequency of values within two or more contiguous class intervals.

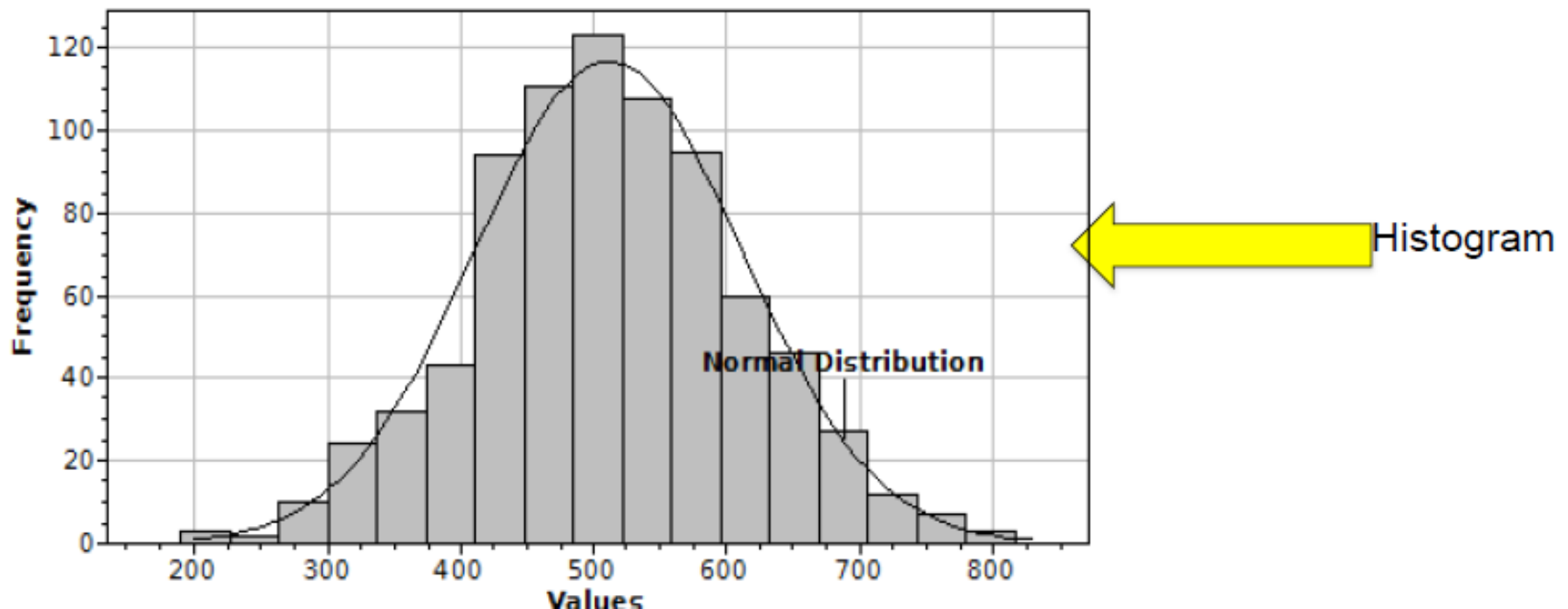
Total # of values
higher than 10
and lower than
19, inclusive

Class Interval	Frequency	Relative Frequency	Cumulative Frequency	Cumulative Relative Frequency
10-19	4	0.0237	4	0.0237
20-29	66	0.3905	70	0.4142
30-39	47	0.2781	117	0.6923
40-49	36	0.2130	153	0.9053
50-59	12	0.0710	165	0.9763
60-69	4	0.0237	169	1.0000
Total	169	1.0000		

the ratio of the frequency of a particular event in a statistical experiment to the total frequency.

Histogram

- We may display a frequency distribution (or a relative frequency distribution) graphically in the form of a histogram, which is a special type of bar graphs.
- When we construct a histogram, the **variable** under consideration are represented by the horizontal (**x**) axis, while the the **frequency** (or relative frequency) of occurrence is the (**y**) axis.



Construction of Frequency Distribution Table

- How many class intervals to employ?

- Sturges's rule:

$$k = 1 + 3.322 (\log_{10} n)$$

K: Number of intervals

n = number of observations

Interval width = Range/K

- The rule is just used as guidance and should not be applied strictly

- For data in Table 1

- $K = 1 + 3.322 \times (\log 156)$
 ≈ 8

- Width = $(55 - (-97)) / 8$
 $= 19$

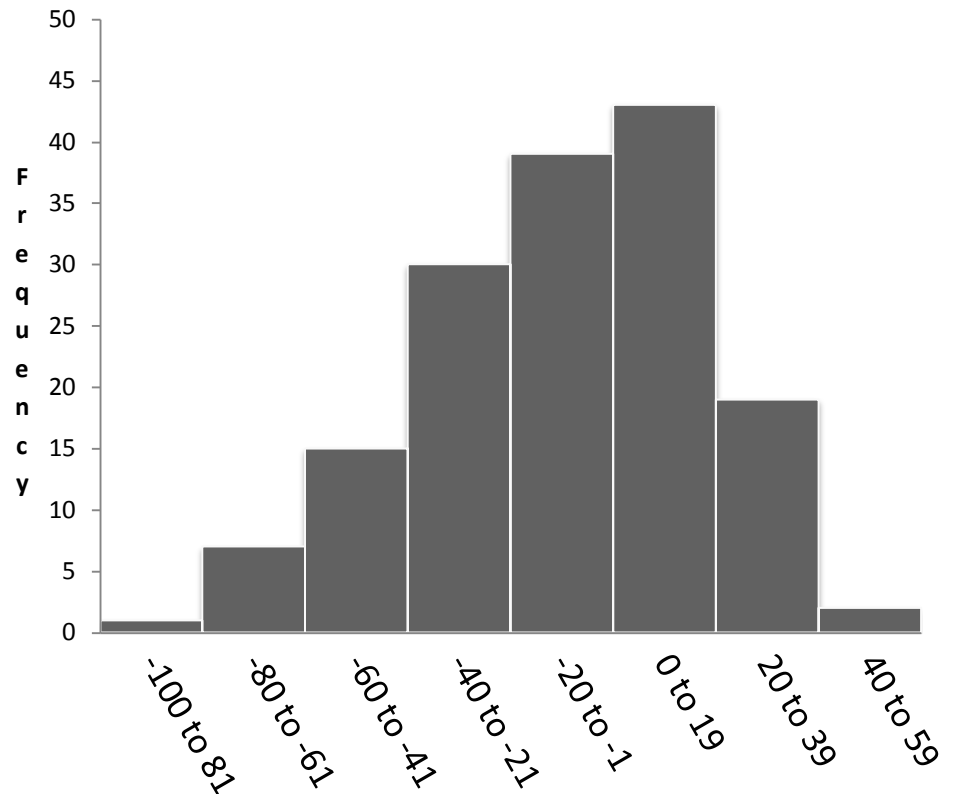
- Width of twenty is fair choice

- Since the lowest and highest values are -97 and 55, the lowest and highest limits could be set as -100 and 40, respectively.

Construction of Frequency Distribution Table

According to the previous slide,
Data in Table 1 can be put into
frequency distribution table as
follows

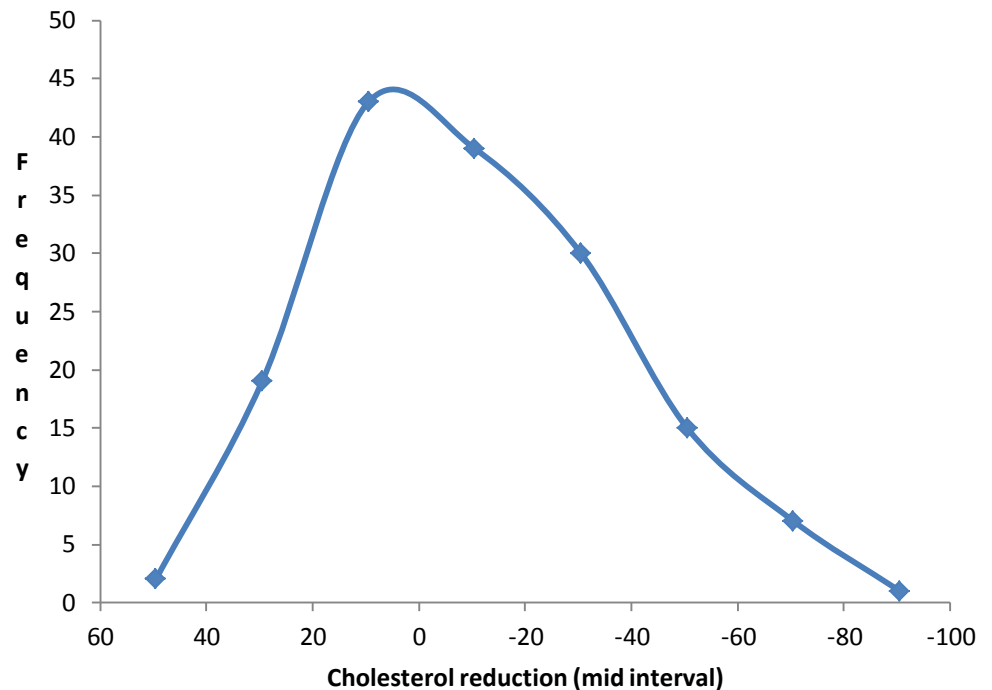
Interval	Frequency
-100 to -81	1
-80 to -61	7
-60 to -41	15
-40 to -21	30
-20 to -1	39
0 to 19	43
20 to 39	19
40 to 59	2



Frequency Distribution Curve

A plot of frequency versus mid interval size taken as the average of upper and lower limits for each interval. For the data in Table 1 the following Table is plotted

Mid interval	Frequency
-90.5	1
-70.5	7
-50.5	15
-30.5	30
-10.5	39
9.5	43
29.5	19
49.5	2



Review

Measures of central tendency

- **Mean:** average of the data points

e.g. Values are (2,4,6,10,12,16) → Mean = $((2+4+6+10+12+14)/6)=8$

- **Mode:** is most frequently occurring data point

e.g. values are (3,6,6,8,6,5) → mode = 6

Measures of central tendency

- **Median:** midpoint of the data (point at which the data lie 50% above and below)

e.g1. (5,6,10,15,14,16,3) → Ascending order
(3,5,6,10,14,15,16)

No. of values (n) = 7 (odd of number)

Median = $(n+1)/2 = (7+1)/2 = 4^{\text{th}}$ value = 10

Measures of central tendency

- e.g2. (5,6,10,15,14,16,3,2) → Ascending order
(2,3,5,6,10,14,15,16)

No. of values (n) = 8 (even of number)

Median = Average of $(n/2)$ value and $((n/2) + 1)$ value)

Median = Average of the 4th value and the 5th value

= Average of 6 & 10 = 8

Measures of Dispersion

- **Range:** usually described by listing the smallest and largest data points (e.g., "The range is from 5 to 9")
- **Standard Deviation (SD):** degree in which individual data points deviate from the mean value of the data set.
- **Variance:** $= (SD)^2$

Data Presentation Methods

Type of Data	Mode	Median	Mean	Range	SD
Nominal	X				
Ordinal	X	X		X	
Interval and Ratio	X	X	X	X	X