



لجنة طلبة الأحياء و التكنولوجيا الحيوية

تلخيص مادة

Lab Bio 1

Seham qamadilo

* parts of the compound light microscope and their function:-

1] **Base** → it contains the source of illumination (light source = illuminator)
 ① Carries all parts of the microscope.
 ② Used to carry and move the microscope.

2] **Arm** → ① Used to ^{المساكة} grasp the microscope when moving it.
 ② holds stage and lens system
 ③ binds them to the base

3] **Mechanical stage** → metal pieces used to move the slide on the stage

4] **Clip** → metal piece used to fix the slide in place

5] **Stage manipulators** → Two knobs used to move the mechanical stage in all direction → (along with the attached slide)

Note:- stage manipulators may be separated in some models or placed over each other in other models.

6] **Stage** → ① holds slides
 ② there is a central hole in the stage to allow ^{مرور} passage of light through the slide

7] **light source (illuminator or illumination source) :-**
 ↳ a light bulb located on the base ^{للم إضاءة} beneath the condenser.

8] **Condenser** → lens system above the light source and ^{ادنى} below the hole in the stage, it may be fixed or ^{قابل للتحريك} adjustable by a knob
used:- it concentrates light passing the specimen placed on the slide.

9 Iris diaphragm → located: over the condenser

Composed: from a series of overlapping metal plates forming an adjustable hole through which light can pass

used → it controls, using an Iris diaphragm lever, the amount of light passing through the specimen and then passing your eyes

Notes:-
 for unstained or lightly stained slides dim light is best.
 for dark slides bright light is best
 less light is needed with low power lens and vice versa

عندما نستخدم العدسة المنخفضة

10 Objective Lenses: → placed: directly over the object (specimen) on the slide

(4X, 10X, 40X, Oil immersion lens (100X))

* Normally four lenses but some microscopes have more

* Refract Light forming magnified image (4X, 10X, 40X, 100X) for the object

⇒ The magnification power for each lens is indicated on its side

** Total magnification of any microscope = the magnification power of the Objective * the magnification power of ocular lens used.

11 Ocular (eye piece) Lens (one lens in monocular microscopes or two lenses in binocular microscopes)

① Usually has a magnification power of 10X

② It further magnifies the image formed by the objective lens

③ It projects the final magnified image of the object to the eye piece.

④ It contains a hair or metal arrow called the pointer, moves with the ocular lens as it is rotated and used to magnify at specific structures

الأسطر

- [12] Revolving nose piece →
- ① carry objective lenses
 - ② Revolving (rotating) it allows selection of a particular objective lens.
 - ③ As you rotate it the objective lens must be "clicked" into place for an object to be visible.

- [13] Body tube →
- ① the part of the microscope that holds the oculars
 - ② contain filters
 - ③ prisms that clear the image and direct it to the ocular lenses
- فونوسور

- [14] Coarse adjustment knob →
- ① image focusing by raising and lowering the stage in large distances to adjust the distance between the stage and the objective lens
 - ② to bring the slide into focus

- [15] fine adjustment knob → image sharp focusing by raising and lowering the stage in very little distances to adjust the distance between the stage and the objective lens.

Note: fine and Coarse adjustment knobs may be separate in same models or placed over each other in other model.

- [16] power switch → Located on the microscope base used to turn on or off the light bulb

Cells:-

لينة DNA

بكتيريا

* eukaryotic

* prokaryotic

- membrane bounded organelles

X

- Animal, plant, protista

- bacteria

فطريات fungi, algae

تنفس respiration

① unicellular → (single cells) [Amoeba]

digestion

reproduction

excretion

② Aggregate = clusters = colonies

cells are independently any cell separated can grow to new colony

③ multicellular

group or cluster of cell dependent on each other

سomatic cells and sexual cells

reproduction

① Amoeba

Endoplasm

[containing the organelles]

Nucleus

[directs the cellular activities often be seen moving within the Endoplasm]

Cell membrane

Separates the organism from its surrounding

Ectoplasm

[directly under the cell membrane transparent layer of cytoplasm]

Food vacuoles

[contain undigested food particle]

pseudopodia

[used for locomotion as well as trapping and engulfing in a process called phagocytosis]

Contractile vacuoles

[serve an excretory function for the amoeba]

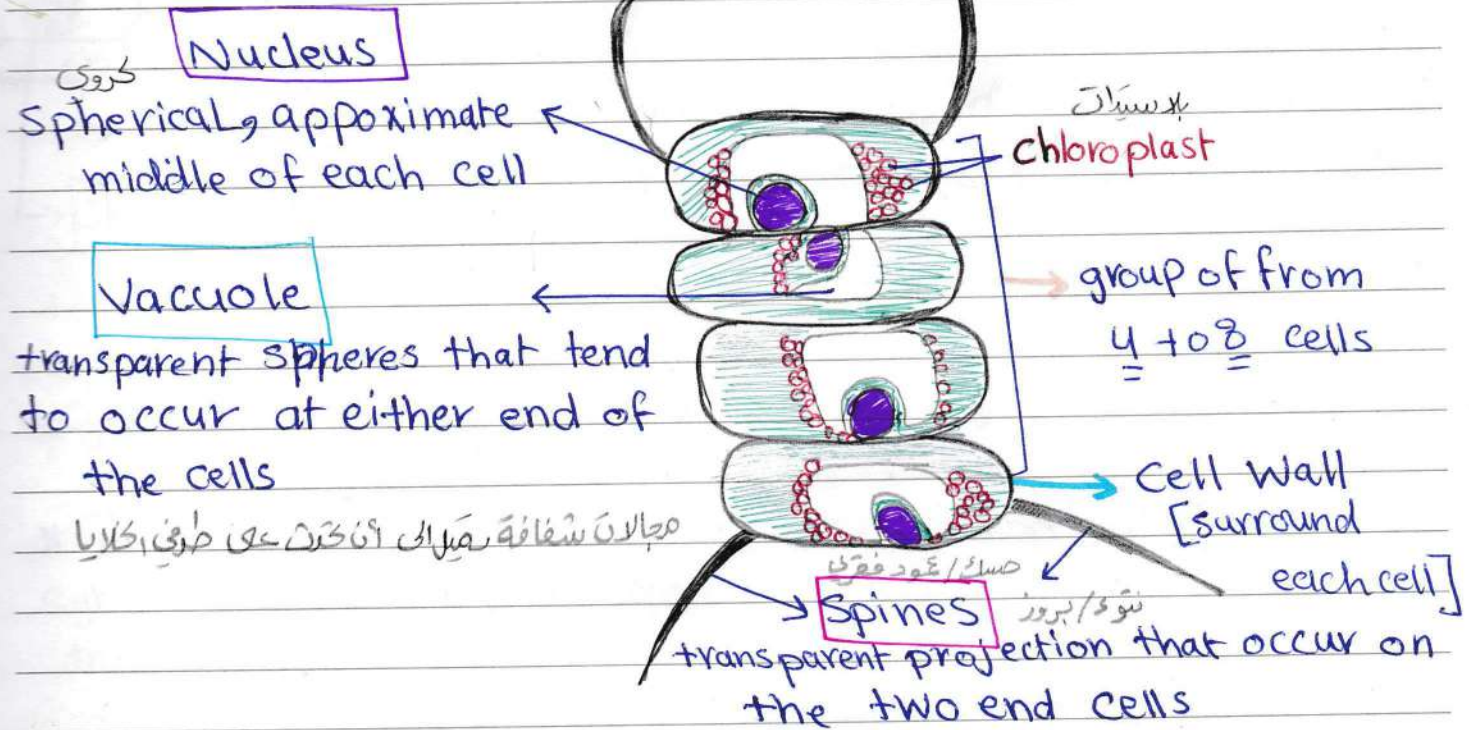
Remark: unicellular eukaryotic maybe autotrophic or heterotrophic

process called phagocytosis

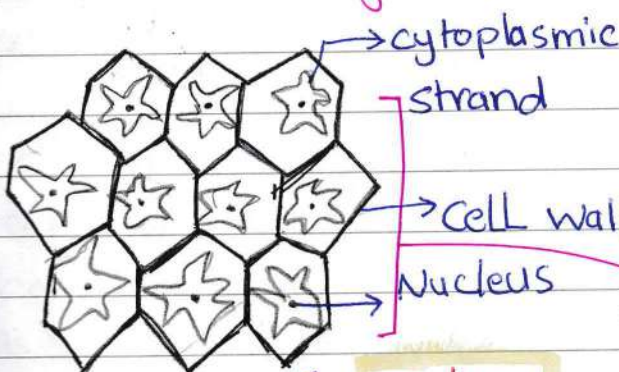
② Aggregate and Colonial Organisms

⇒ Colonial Organisms are cells that live in groups and are to some degree dependent on one another.

* Example → **Scenedesmus** → green aquatic flag



③ Multicellular Organisms



* There are two or more cell types with specialized structure and function that cannot persist when isolated from other cell organism

* 500 to 50000 non-reproductive Somatic Cells

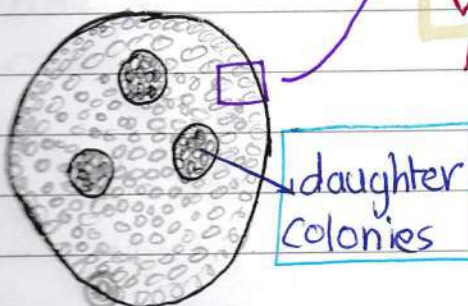
VOLVOX

→ is an aquatic green alga

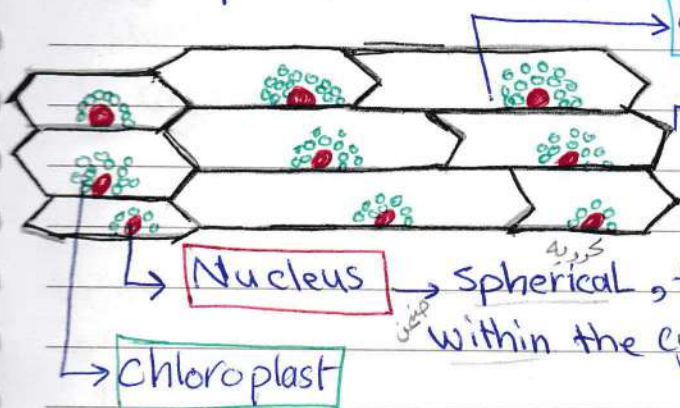
→ for asexual reproduction

* The individual cells are interconnected by cytoplasmic strand to form a sphere

* these cells have chloroplast for photosynthesis and flagell that beat in a →



plant Cells:-

Example $\Rightarrow$ Onion Cells

* cell wall not found in animal cells

rigid, surround plant cell give the cell ① the definite shape

② support it contain

cellulose

Spherical, transparent, organelle within the cytoplasm, it controls cell metabolism and division

* protoplasm $\Rightarrow$ is the Organized contents of the cell, exclusive of the cell wall* Cytoplasm $\Rightarrow$ is (the proto plasm) of the cell, exclusive of nucleus.* The central vacuole $\Rightarrow$ is a membrane-bound sac within the cytoplasm that is filled with water and dissolved substance.

this structure serves to:

- store metabolic wastes
- give the cell support by means of turgor pressure

* * Animal cells also have vacuoles, but they are not as large and conspicuous as those found in plants.

* chloroplasts $\Rightarrow$ are the green, spherical organelles often seen moving within cytoplasm [these organelles carry pigment chlorophyll that involved in photosynthesis] $\Rightarrow$ function of chloroplast

* As microscope light heats up the cells, cytoplasm and chloroplasts may begin to move around the central vacuole in a process called (cytoplasmic streaming) or cyclosis

دوران السيتوبلازم

* Animal Cells

- Animals are multicellular heterotrophic organisms that ingest organic matter

- Multicellular Composed of cells that can be categorized into 4 major tissue groups

- 1 epithelial
- 2 connective
- 3 muscle
- 4 nervous tissue

* epithelial cells $\Rightarrow$ occur on the outside of animals and serve to protect the animals from

- 1) water loss
- 2) mechanical injury
- 3) foreign invaders

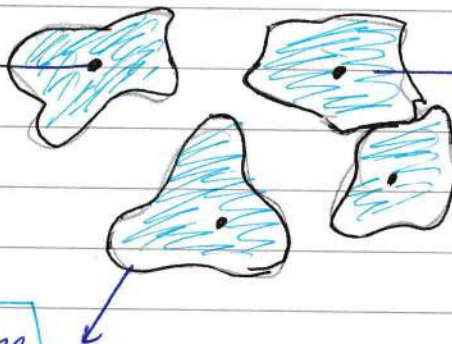
* Similar to epidermal cells in plants

* epithelial cells occur in animals in the interior cavities and ducts

* Example $\rightarrow$ cheek epithelial cells

Nucleus

near the middle of the cell



cytoplasm

is the granular contents of the cell, exclusive of the nucleus

cell membrane

separates the cell from its surrounding

* Organelles: Plastide

Chloroplast

- Green
- in all plant
- function: photosynthesis
- storage chlorophyll

chromoplast

- in some plants
- function: colouring
- storage pigment

leucoplast

- Function: storage
- starch

* The cytoplasm and extra cellular environment of the cell are aqueous solution.

* Cytoplasm and extra cellular: 1) composed of water $\rightarrow$ which is ^{the} solvent
2) dissolving agent ^{مذيب}
3) numerous organic and inorganic molecules $\rightarrow$ which are ^{the} solutes
4) dissolved substances ^{المواد المذابة}

* Organelle membrane and the plasma membrane are selectively permeable $\rightarrow$ allowing water to freely pass through
^{مصرف الانتقائي} regulating the movement of solutes

* The cell actively moves some dissolved substances across membranes
1) ^{استهلاك} expending adenosine triphosphate (ATP) to ^{إنجاز} accomplish the movement.
2) Other substance move passively, without expenditure of (ATP) from the cell $\rightarrow$ only if the cell membrane is permeable to those substance

* diffusion :- a physical process in which molecules move from an area where they are in high concentration to one where their concentration is lower
 $\rightarrow$ Example of diffusion $\rightarrow$ water and selected solutes move passively through the cell and the cell membrane.

* The energy driving diffusion comes only from the [intrinsic kinetic energy] (energy of motion) in all atoms and molecules.

* if nothing hinder the movement, a solute will diffuse until it reaches equilibrium.

* **Osmosis** $\Rightarrow$ a type of diffusion, in cells it is the diffusion of water through selectively permeable membrane from a region where it is highly concentrated to a region where its concentration is lower.

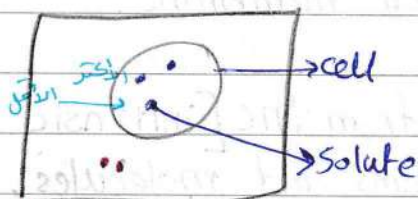
* The difference in concentration of water occurs:-

- ① if there is an unequal distribution of at least one dissolved substance on either side of a membrane.
- ② the membrane is impermeable to that substance.

- **example** $\Rightarrow$ if a membrane that is impermeable to sucrose separates a solution of sucrose from distilled water, water moves from distilled water (Higher concentration) through the membrane into sucrose solution (lower concentration).

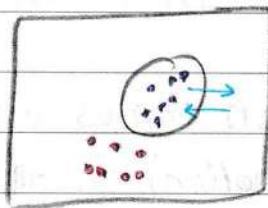
* Three terms
 $\left\{ \begin{array}{l} \text{hypertonic} \\ \text{hypotonic} \\ \text{isotonic} \end{array} \right.$
 are used when referring to two solutions separated by a selectively permeable membrane.

- **hypertonic solution**: has a greater concentration of non penetrating solutes than the solution on the other side of the membrane [greater osmolarity]
- **hypotonic solution**: has a lower concentration of non penetrating solutes than the solution on the other side of the membrane [lower osmolarity]
- **isotonic solution**: the concentration of non penetrating solutes is equal on both sides of the membrane



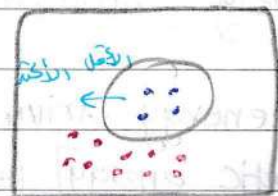
hypotonic

تركيز الأيونات في Sol. أقل من تركيز الأيونات في الخلية



isotonic

التركيز متساوي



hypertonic

التركيز للأيونات خارج الخلية

أعلى من داخل الخلية

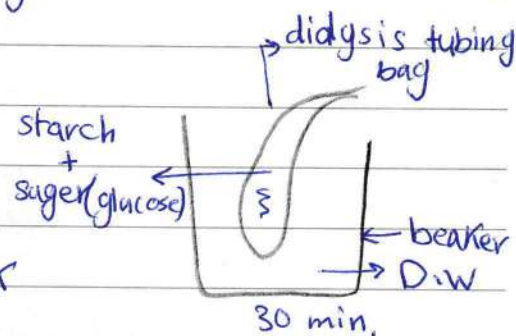
* Diffusion of molecules through a selectively permeable membrane

Dialysis tubing: is a membrane made of regenerated cellulose fibers formed into a flat tube

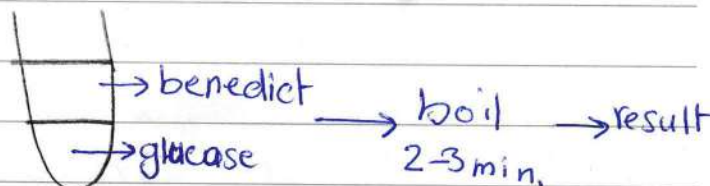
① Iugos's reagent :- $[I_2 + KI = \text{Iodine}]$

* Iugos + Starch $\rightarrow$ purple or black

* Iugos + nonstarch $\rightarrow$ yellow [pale yellow - amber color]
اللون الأصفر



② Benedict reagent



* green $\rightarrow$ Orange $\rightarrow$ Orange-red $\rightarrow$ (reducing sugar is present)
السكر المختزل موجود

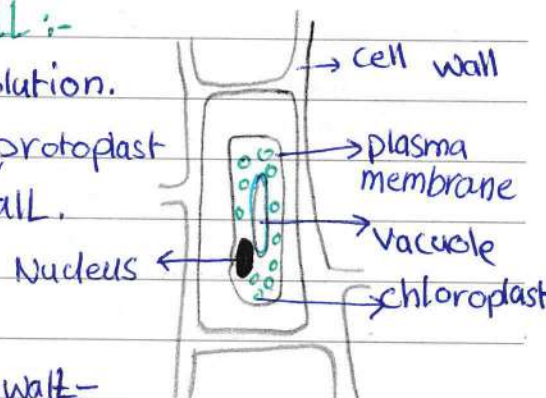
* blue $\rightarrow$ (No reducing sugar is present)

* Osmotic behavior in cells with a cell wall :-

When a plant cell is placed in hypertonic solution.

* **plasmolysis**: water moves out of the cell, the protoplast shrinks and may pull away from the cell wall.

Cell described $\rightarrow$ (plasmolyzed)



* **protoplast**: the plant cell exclusive of the cell wall - the cytoplasm enclosed by plasma membrane.

* **turgor pressure**: pressure of the protoplast on the cell wall owing to uptake water.

① animal cell $\rightarrow$ swell $\rightarrow$ lysis

② plant cell $\rightarrow$ swell $\rightarrow$ Turgid

* **Enzyme**: are biological catalysts, compounds that speed up chemical reaction without being used up or altered in the reaction.

* **Substrate**: the material with which the catalyst reacts is modified during the reaction without to form a new product.

* Enzymes lower the energy of activation needed for reactions to take place, they accelerate the rate reactions.

* They don't determine the direction in which a reaction will go or its final equilibrium.

* Enzymes activity $\rightsquigarrow$ influenced by many factors $\left\{ \begin{array}{l} \text{PH} \\ \text{temperature} \end{array} \right.$

may change three dimensional shape of an enzyme and alter its rate of activity.

* specific chemicals may also bind to an enzyme ^{and} modify its shape

* **Activators**: chemicals that must bind for the enzyme to be active

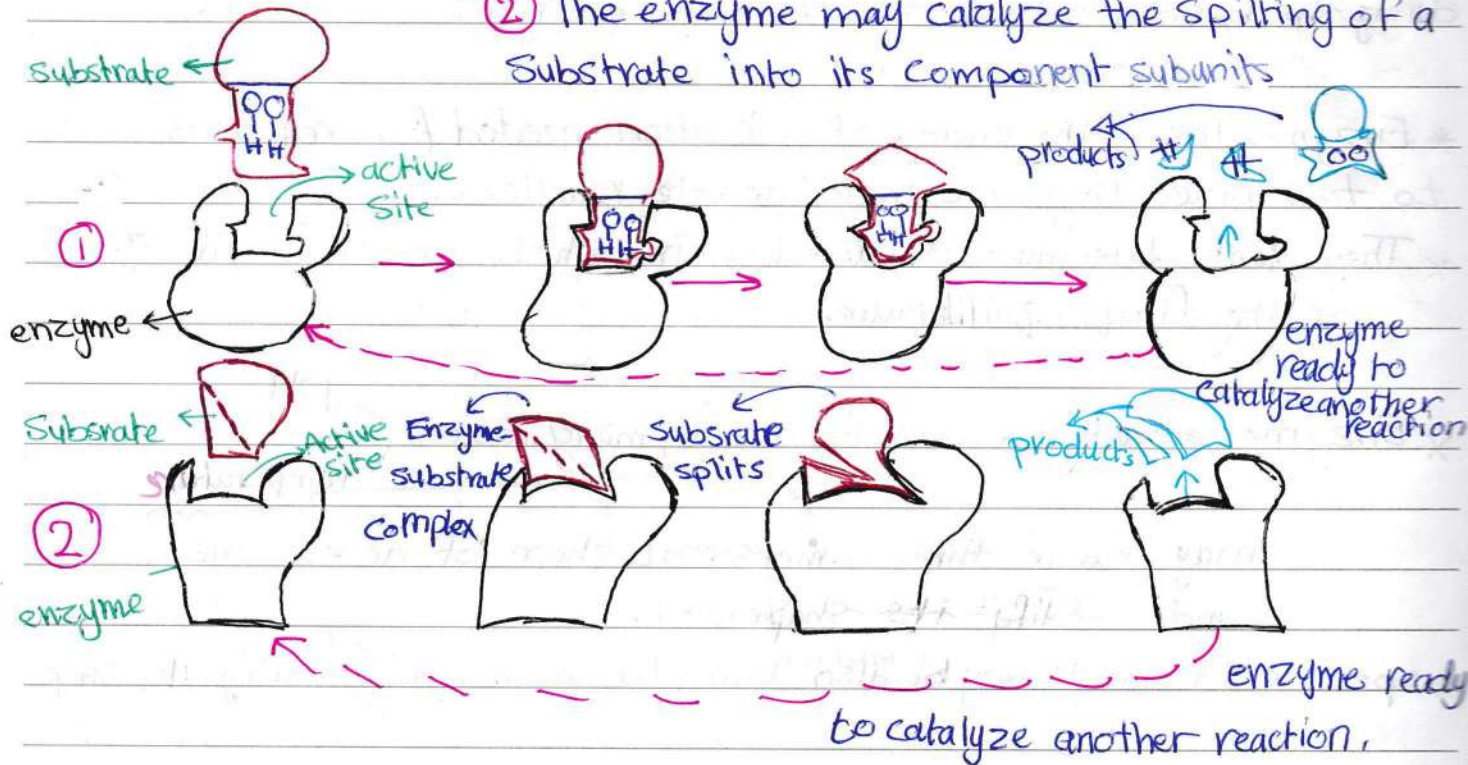
* **Cofactors**: are nonprotein substances that usually bind to the active site on the enzyme and are essential for the enzyme to work
 $\rightarrow$ Organic cofactor called $\rightsquigarrow$ [coenzymes]

* **Inhibitors**: chemicals that shut off enzyme activity,
 competitive inhibition

Inhibitors $\left\{ \begin{array}{l} \text{competitive inhibition} \\ \text{Non competitive inhibition} \end{array} \right.$

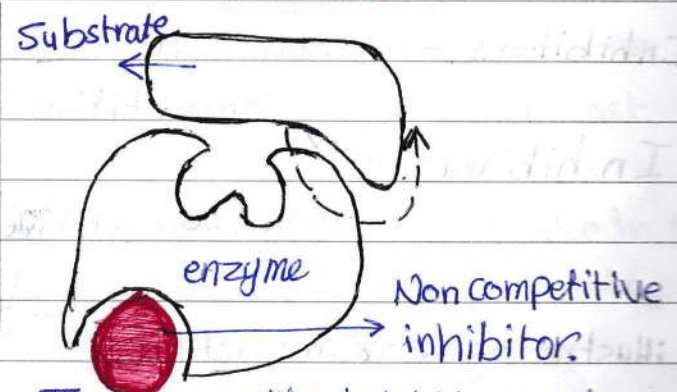
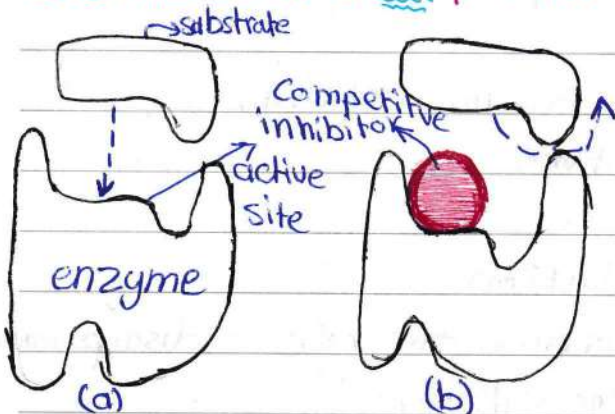
* illustrating enzyme activity $\left\{ \begin{array}{l} 1 \text{ determine the rate of disappearance of the substrate} \\ 2 \text{ determine the rate of appearance of the product} \end{array} \right.$

- *** Enzyme activity
- ① The enzyme may catalyze the addition or removal of a molecule or portion of a molecule from the substrate to produce the product
 - ② The enzyme may catalyze the splitting of a substrate into its component subunits



*** An Inhibitor molecule affects an enzyme in two ways:-

- ① Action of a competitive inhibitor:-
- ② Action of a noncompetitive inhibitor:-



(a) Substrate normally can bind to the active site of an enzyme.

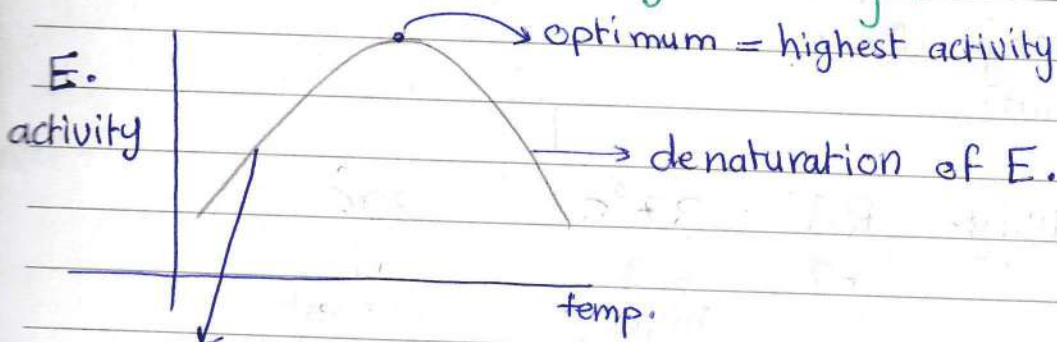
(b) A competitive inhibitor mimics the substrate and competes for the position at the active site on the enzyme.

* The noncompetitive inhibitor binds to the enzyme at a location away from the active site, either blocking access to the active site or changing the conformation of the enzyme, rendering it inactive.

* Competitive Inhibition can be reversed if the concentration of substrate is raised to sufficiently high levels while the concentration of the inhibitor is held constant.

* Non competitive inhibition the inhibitor can become unbound reversing the inhibition. Unlike competitive inhibition adding additional substrate will not reverse the inhibition.

* Effect temperature on Enzyme activity :-

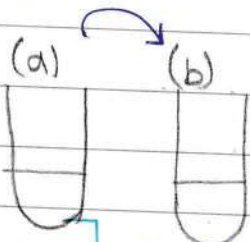


kinetic energy $\uparrow$ $\rightarrow$ collision between $\rightarrow$ enzyme activity $\uparrow$
 Substrate + enzyme

Ex (4.3) :-

* starch $\xrightarrow{\text{amylase}}$ maltose $\xrightarrow{\text{other E}}$ glucose
 2 - glucose unit

* Amylase found in $\rightarrow$ saliva in animals and humans

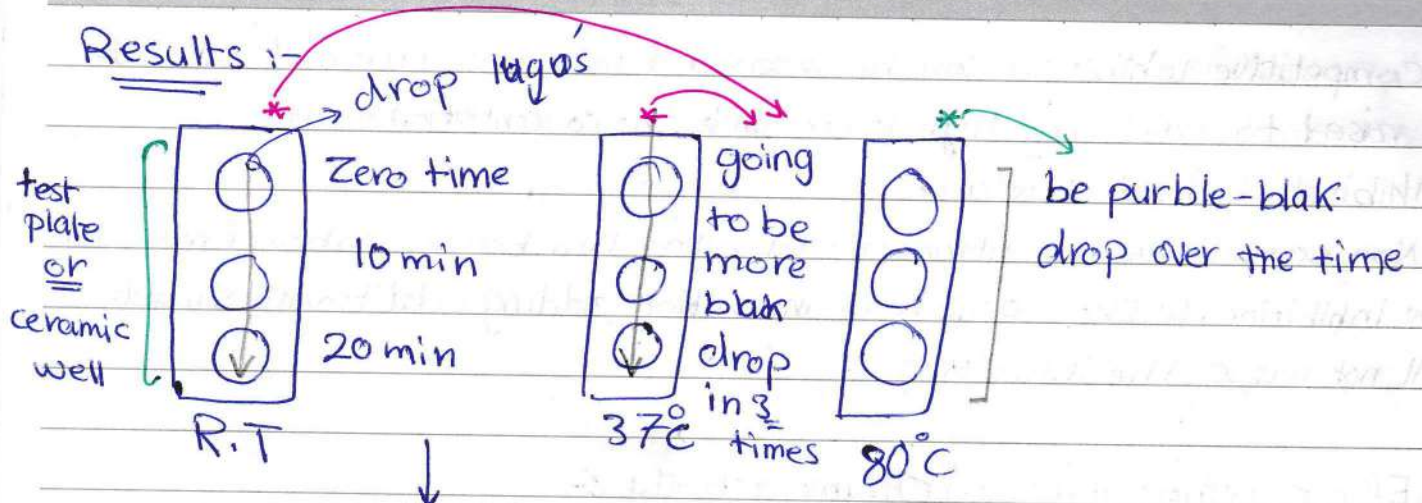


① 1ml amylase
 ② 5 drops of buffer

① 2ml starch
 ② 4ml D.W.

like
 * put $\uparrow$ these tubes in three different temp.
 ① at room temperature
 ② 37°
 ③ 80° } water bath

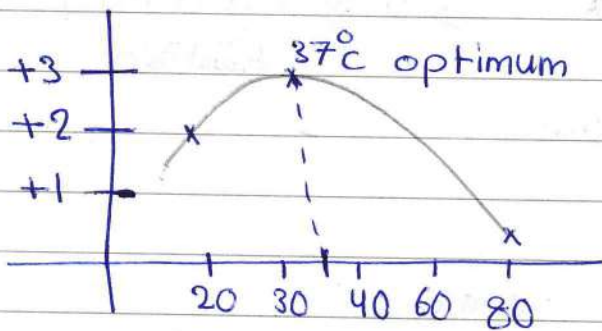
pH = 7.0
 pH ٧.٠
 at certain temp. for 10 min $\rightarrow$ separated
 then put tube ① $\rightarrow$ tube ②

Results :-

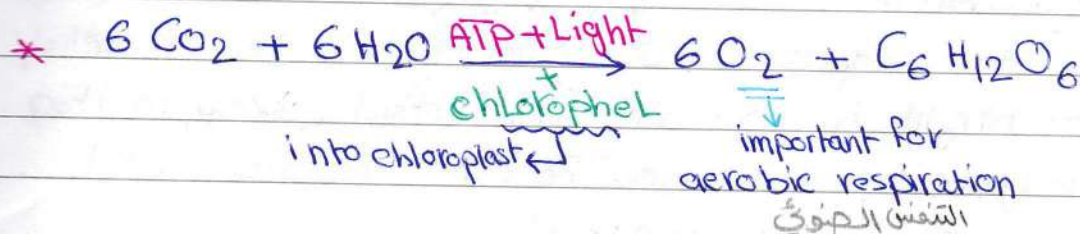
- take sample every 10 min
- max time 20 min

*** Enzyme activity -

R.T	37°C	80°C
+2	+3	+1
	highest speed	lowest speed



☒ In photosynthesis light energy is transformed into chemical energy. That chemical energy is used to synthesis organic compounds (glucose) from CO_2 , and in the process water is used and O_2 is released.



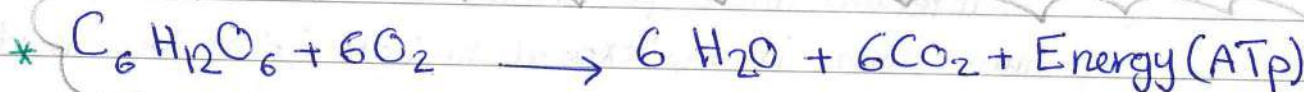
* Glucose ($\text{C}_6\text{H}_{12}\text{O}_6$) a primary source of energy for all cells, may be converted to sucrose and transported or (stored in the polymer starch). These organic molecules are building blocks for plant growth. Animals consume plants and convert the plant molecules into their own organic molecules of energy sources (the ultimate recycling).

* The visible light from the sun may be reflected, transmitted or absorbed. plants [absorb] light energy and convert it to chemical energy during photosynthesis.



Remember:-

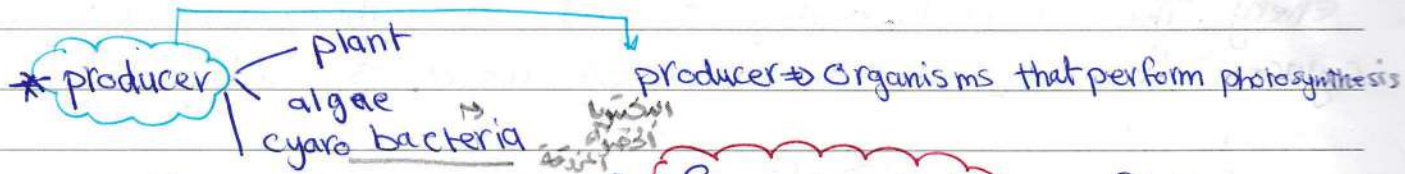
The energy in organic molecules is released to form ATP during cellular respiration. On the other hand, energy is absorbed during photosynthesis process. (consumed)



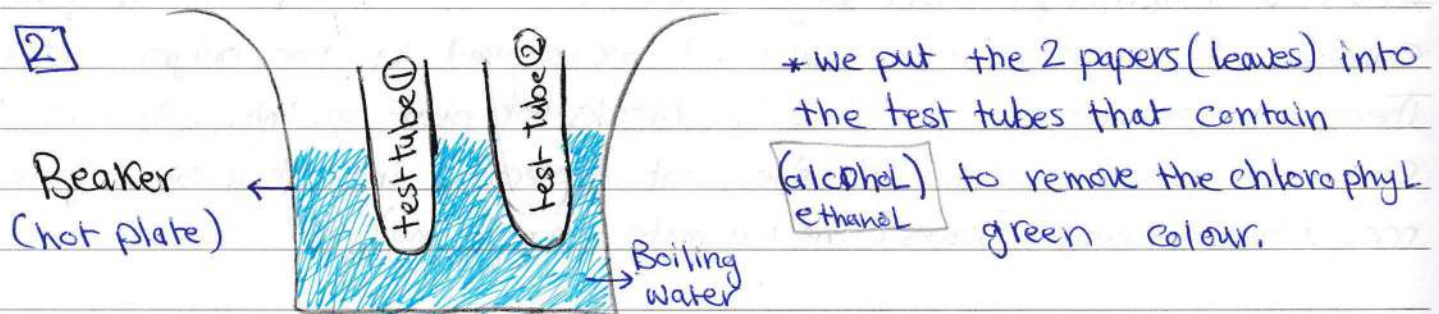
Cellular respiration

لجة - DNA

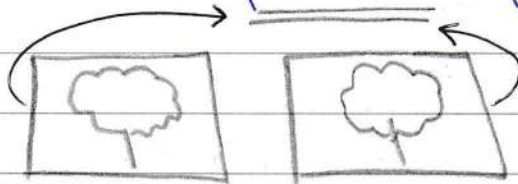
* Exercise 6.1 page 132 :- [The wavelength of light from photosynthesis]



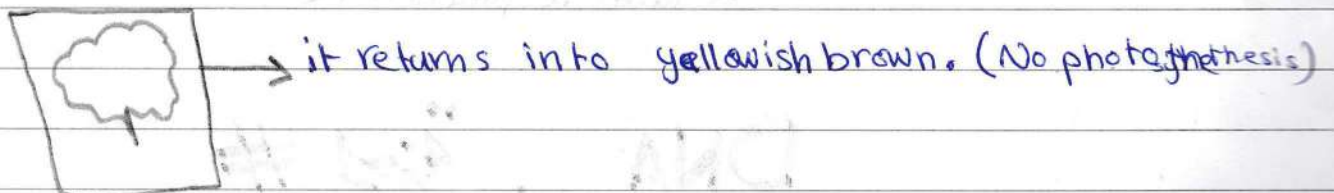
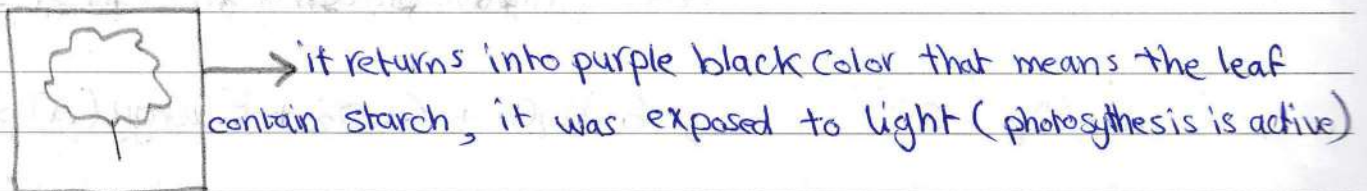
1] we will use two papers of Geranium plant, the first one was exposed to bright light so there is a starch (glucose) in it comes from photosynthesis process was. The other one was covered and photosynthesis process was not allowed.



3] we put the 2 leaves in a petri dish by using forceps



4] Now we use Iodine's solution indicate to presence of starch:



* pigments in photosynthesis :-

* A pigment is a substance that absorbs light. IF a pigment absorbs all wave lengths of visible light, it appears black.

Yellow pigments, for example, reflect light wavelengths in the yellow portion of the visible light spectrum, and so on.

الصبغة يظهر لونها من خلال امتصاص الألوان ذات الأطوال الموجية، عاكسة، وعادة ما تكون صفراء.

* Some colours are produced by only one pigment, but an even greater diversity of colors can be produced by the cumulative effects of different pigments in cells

* Green colors in plants produced by → chlorophylls a and b
Located in the chloroplasts.

* Yellow, orange and bright colors → produced by carotenoids, also in chloroplast

* Blues, violets, purple, pink and dark ^{red} colors → produced by a group of water-soluble pigments, the anthocyanins, located in cell vacuole and don't contribute to photosynthesis.

مجموعة الأصباغ التي تذوب في الماء، ومسئولة عن الألوان الزرقاء، البنفسجية، والوردية، والحمراء الداكنة في النباتات. هذه الأصباغ لا تساهم في عملية البناء الضوئي.

☒ Separation and Identification of plant pigments by thin layer chromatography

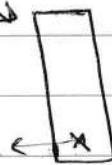
① Use spinach leaf "استخدم ورقة سبانخ"

② Use Mortar and pestle to rupture the spinach cells, then mix it with acetone to make pigment solution

③ put drops of the solution on the starting point of

[Thin layer chromatography]

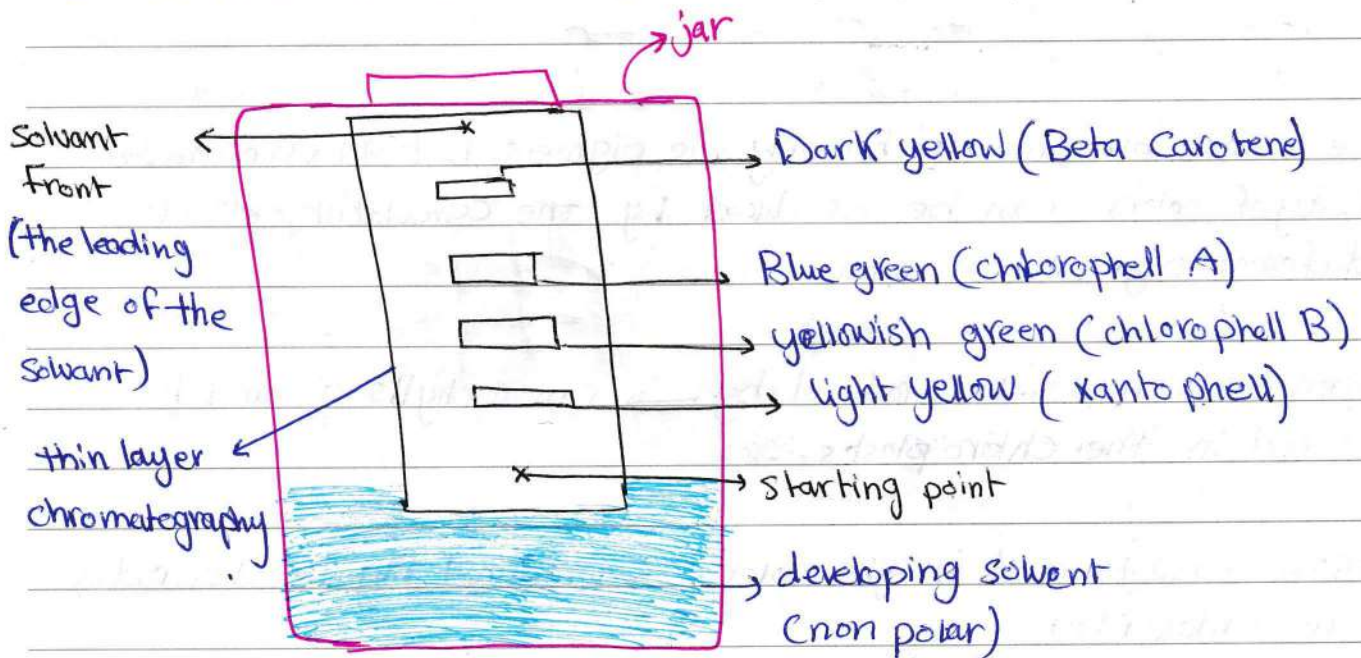
starting point



[4] put the thin layer chromatography into a covered jar with organic solvent petroleum (developing solvent) that contain **hexans, acetone, ethyl**

* The solvent will move up the paper and carry the pigment along (the pigment will move at different rates depending on different solubilities in the solvents)

مذيبات مختلفة ذائبة



[1] you have to know that (thin layer chromatography) made of cellulose [white side] and SiO_2 [silver side] and it's polar

[2] The most polar molecule is (xanthophyll) will be attracted ~~with~~ to the polar thin layer chromatography, it will be move last

[3] The most non polar molecule is (Beta Carotene) will dissolve in the non polar solvent first and move with the solvent for the top of thin layer

#لجنة- DNA

Lab 7: Mitosis and Meiosis

* Genes: discrete units ^{وحدات} hereditary information of duplicated deoxyribonucleic acid (DNA).

* Genes are located in cells of eukaryotic organisms and they contain chromosomes.

* Structural proteins in the chromosomes 1- two function =>

- 1] organize DNA
- 2] participate in DNA folding and condensation

* When cells divide, chromosomes and Genes are duplicated and passed on to daughter cells. ^{نقل} أثناء الانقسام تنسخ الكروموسومات في كلية الأم وتنقل للخلايا ابنة

* why do cells divide ??

1] single-celled organisms divide for reproduction.

2] Multi cellular organisms divide for

reproduction
by reproductive cells
(eggs or sperm)
^{البويضات الحيوانات المنوية}

growth or replacement
by somatic (body) cells.

* Mitosis: is the cell cycle process by which chromosomes in a cell nucleus are separated into two identical sets have the same number of chromosomes and the same genes as the parent cell

Somatic cells → for example (epidermis or outer layer of skin tissue)
→ divide by mitosis ^{الانقسام}

Single-Celled organism

for example (yeast, ameoba)

→ can reproduce asexually through mitotic divisions to form additional organisms (genetically identical clones)

* Cancerous cells:- They are characterized by uncontrolled mitotic and cell division.

* What is "Telomeres" ?

Telomeres are DNA sequences on the ends of chromosomes that become shorter during every mitotic cycle of somatic cells.

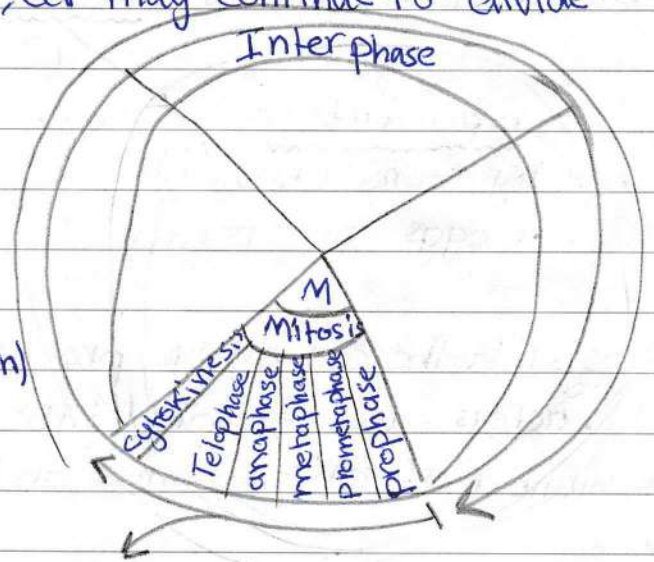
* What is importance of telomeres ?

- 1] without telomeres protecting the chromosome ends, so important genes located at the ends of chromosomes might be lost in mitosis
- 2] limits number of mitotic cycles

* What is the relationship between telomeres and cancers?
if telomeres fail to shorten, cell may continue to divide as in cancer cells

* Figure 7.1 page 152

In multicellular organisms (in preparation for sexual reproduction) a type of nuclear division called meiosis takes place.



In meiosis:-

- 1] certain cells in ovaries or testes (or sporangia in plants) divide twice
- 2] chromosomes only replicate once
- 3] the process results in the four daughter nuclei with new combinations of the chromosomes.
- 4] Eggs or sperm (or spores in plants) are eventually formed

* cell cycle $\Rightarrow$ is the event from the beginning of one cell division to the beginning of the next

$\rightarrow$ for reproduction
* Meiosis

- The process of meiosis contributes to the genetic variation that is important in Sexual reproduction

- The process results in the 4 daughter nuclei

- it takes place in the reproductive cells

- Cells formed are haploid (n)

- after nuclear division the cytoplasm divides a process called (cytokinesis)

- Two divisions occur

$\rightarrow$ for growth or replacement
* Mitosis

- The daughter cells have the same genes as the parent cell.

- only 2

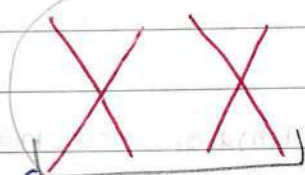
- it takes place in body cells

- Cells formed are diploid (2n)

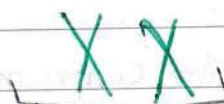
$\leftarrow$ the same

- only one division

* Diploid cell (2n) has (4) chromosomes that means (2) homologous pairs of chromosomes



pair of homologous



pair of homologous

$\Downarrow$ (2n)

- * Homologous chromosomes are ① the same Length
② the same centromere position
③ contain genes for the same characters

* One pair will be long chromosomes, the other pair short

* cell cycle $\Rightarrow$ divided into 2 major phases ① inter phase ② mitotic phase

① inter phase : a cell performs its specific functions

Live cells
produce bile

Skin cells produce
keratin

intestinal cells
absorb nutrients

pancreatic cells
secrete enzymes

* As interphase begins there is approximately half as much cytoplasm in each cell as there was before division.

Centrosomes
(with centriole pairs)

Chromatin
(duplicated)

Nucleolus

Nuclear envelope

plasma
membrane

* the genetic material in interphase step is (chromatin) which is uncoiled or decondensed state, المادة الوراثية في المرحلة المتوسطة غير متكثفة، غير ملفوفة

* outside the nucleus is the centrosome, a granular region that contains a pair of centrioles in animal cells.

(The centrosomes is the organizing center for microtubules)

* 3 stages of Interphase 1-

تتميز بوجود دورة أو أكثر

1 G₁ → a the cytoplasm mass increases and will continue to do so through.

b proteins are synthesized

c new organelles are formed and some organelles such as mitochondria and chloroplasts grow and divide in two
* centriole duplication begins in Late G₁ or early S.

2 S → a Duplicate the chromosomes to represent DNA replication.

b Synthesis of chromosomal proteins (DNA synthesis continues until chromosomes have been duplicated)

* Each strand of a duplicated chromosome is called **sister chromatid**
- sister chromatids are identical to each other and are held together, tightly at the centromere.



3 G₂ → cells prepare for mitosis. Enzymes and other proteins necessary for cell division are synthesized.

2 Mitosis phase (M) ⇒ the nucleus of cytoplasm divide

* Nuclear division is called Mitosis

* cytoplasmic division called cytokinesis

* Mitosis: is divided into subphases 1- (تحتوي النوية والسيتوبلازم في تقسيم ليصل للأقطاب وتنتج spindle ويتحلل الغلاف النووي)

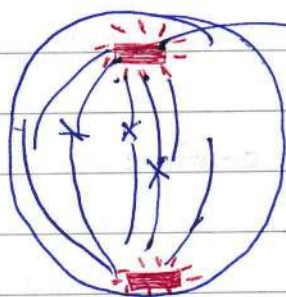
A prophase

* prophase begins when chromosomes begin to coil and condense.

* centrioles continue to move to opposite poles of the nucleus.

تبدأ قلتن قوة ربط النوية لتكون كروموسوم مضغوط

* fibrous rounded structure tapering toward each end called **spindle**
begin to form between centrioles * Nucleoli begin to disappear

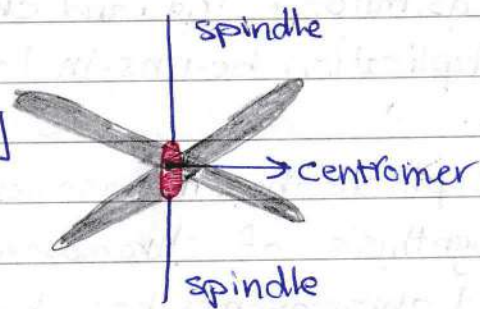


spindle pole (spindle extend from the chromosome to the centrosome at the poles)

* Some spindle fibers become associated with chromosomes at protein structures called **Kinetochores**

[the red point are kinetochores]

وهو مكان التقاء ال spindle بالكرموسوم



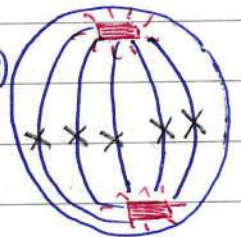
* ملاحظة: - تم دمج مرحلة prophase و prometafase لأنهم مكملات لبعضهم (كانهم مرحلة واحدة)

B metaphase: - [The push and pull of spindle fiber on the chromosome ultimately leads to their movement to the equator]

* In metaphase (static phase) ^{الحيوانات الخيطية تصطف}

duplicated chromosomes lie on the equator (membrane plate)

The two sister chromatids are held together at the centromere.



* Metaphase ends as the centromere ^{تنقسم} splits

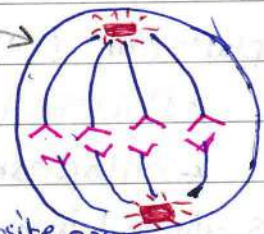
C Anaphase → ① centromeric division

② sister chromatids separate

and begin to move toward opposite poles

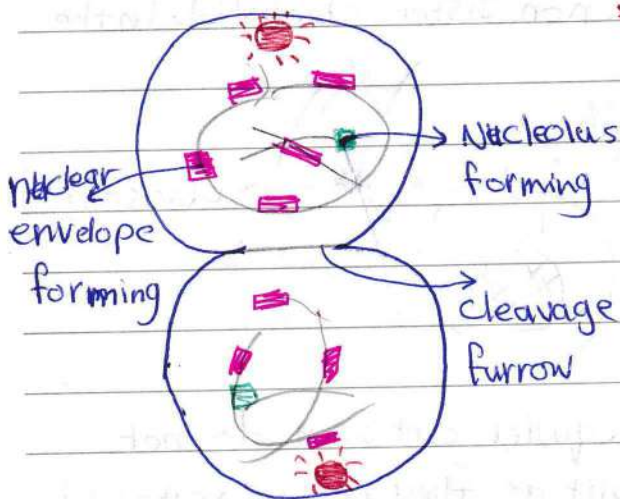
③ chromatids are now called chromosomes

* Anaphase ends as the chromosomes reach the poles



- C** Telophase $\Rightarrow$
- ① The spindle begins to break down
 - ② chromosomes begin to uncoil
 - ③ nucleoli reappear
 - ④ A nuclear envelope forms around each new cluster of chromosomes

* Telophase ends when the nuclear envelopes are complete

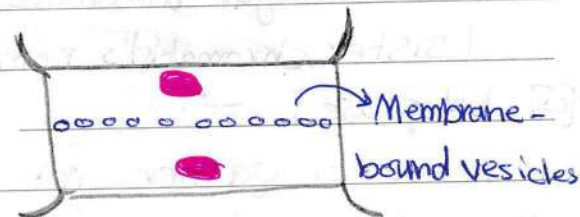


* [Cytokinesis] $\Rightarrow$ Occur the end of telophase (the end of nuclear division or mitosis) results in the formation of two separate cells. In cytokinesis in **animal cells, fungi and slime molds** a cleavage furrow forms at the equator and eventually pinches the parent cell cytoplasm in 2

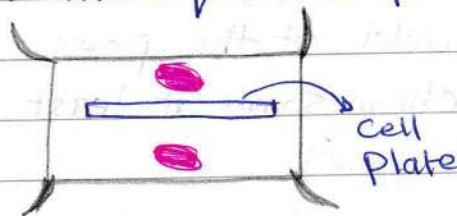
* cleavage furrow consist of **Actin and myosin**

* In plant cells:-

- ① membrane-bound vesicles migrate to the center of the equatorial p.

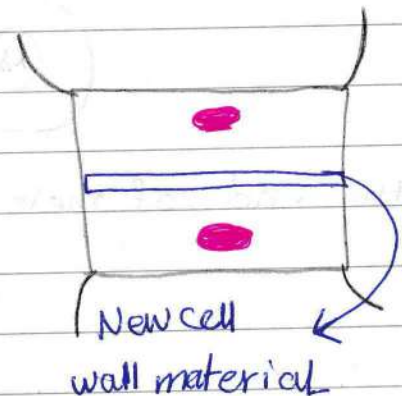


- ② Vesicles fuse to form the [cell plate]



- ③ cell plate extends across the cell, dividing the cytoplasm in 2

- ④ cell wall materials in the vesicles are released into the space between the membrane of the cell plate forming the new cell wall

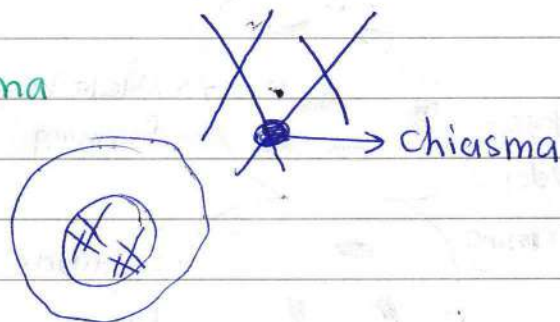


* meiosis I *

1 prophase I $\Rightarrow$ each chromosome find its homologue and pairs in tight association in process called synapsis forming duplicated chromosome complex made of 4 strand called tetrad byvalent 

* Crossing over $\Rightarrow$ takes place between non sister chromatid in the tetrad.

* The cross over site forms a chiasma



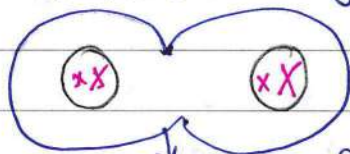
2 metaphase I $\Rightarrow$ tetrads lying in the equator [centromere do not split as they do in mitosis]

3 Anaphase I $\Rightarrow$ Separate each duplicated chromosomes from its homologue and move toward poles
(sister chromatids remain but homologous chromosomes separate)

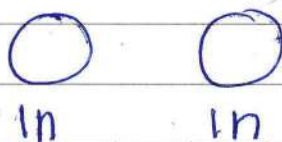
4 telophase I $\Rightarrow$

chromosomes gather into nuclei at the poles
(one long and one short chromosome at each pole, representing a homologue from one each pair).

* The nuclei now form, followed by cytokinesis

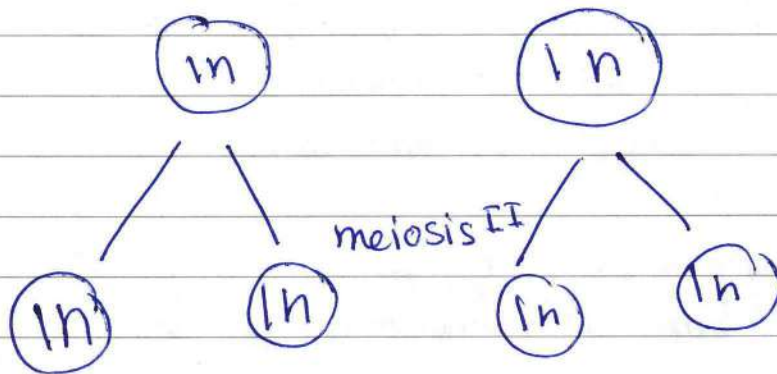


* At the end of meiosis I, we have 2 daughter cells



* meiosis II *

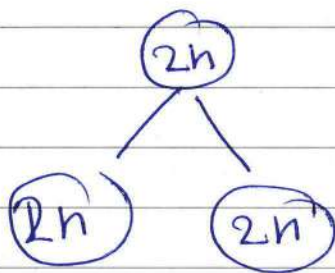
meiosis II are similar to mitosis, but meiosis II occur in reproductive cells to give 4 daughter cells haploid ($1n$)



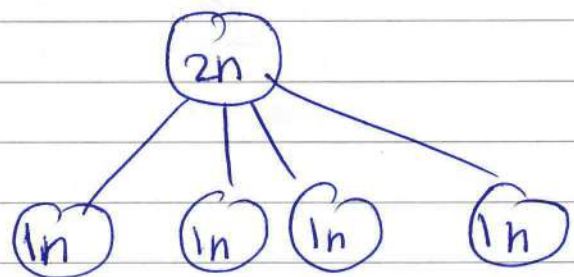
In general:-



mitosis



meiosis



DNA - رتبة

Lab(15) :-

الطليبات

plant diversity 1 :- Non vascular plants (Bryophytes) and Seedless vascular plants

* The evidence from comparisons of extant Land plants and phyla of algae suggests that the first land plants shared a common ancestor with green algae, particularly the charophytes

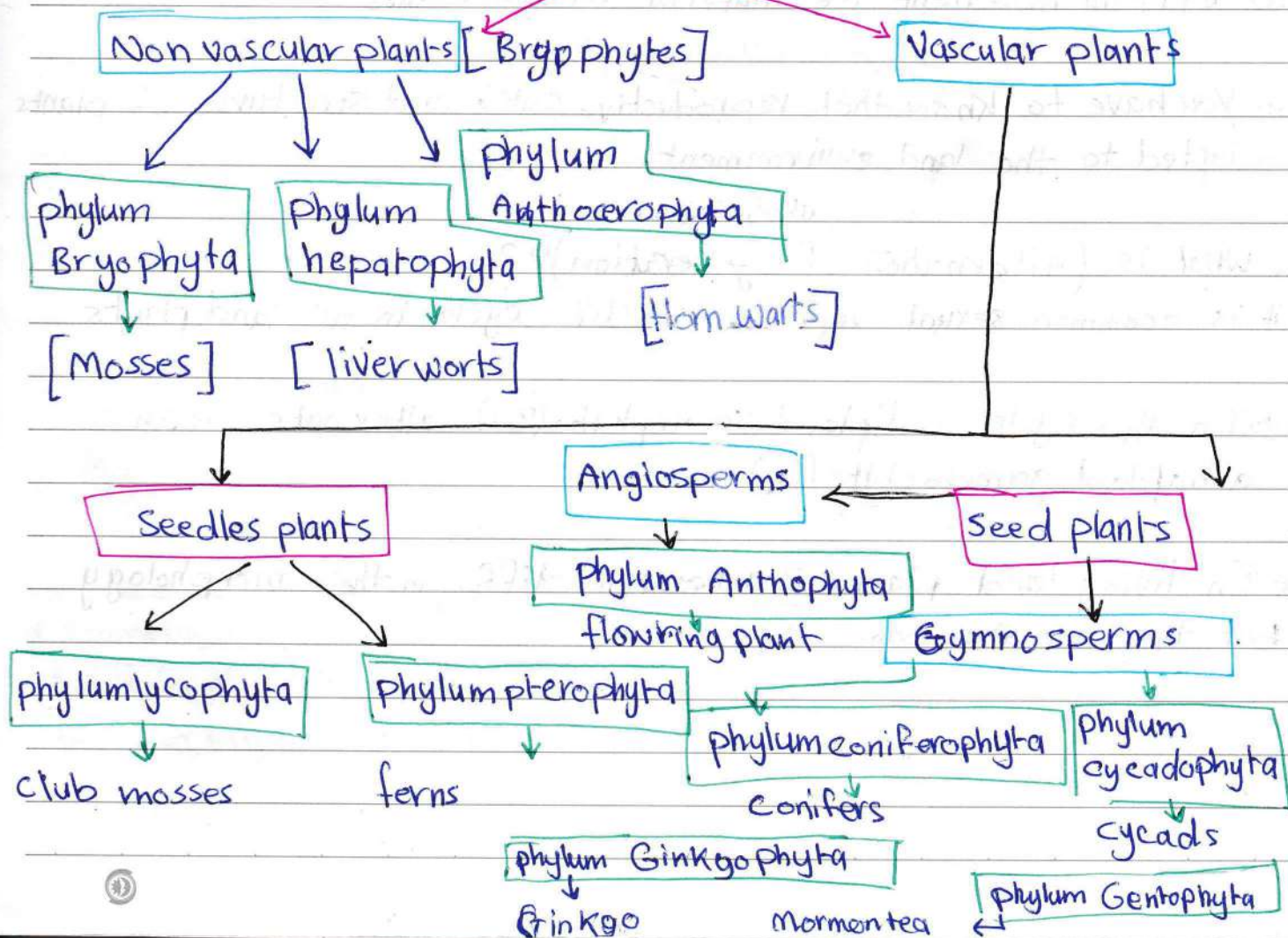
* these first colonist are thought to be most similar to the living, brached, multicellular green alga Chara.

* only individuals that were able to survive the variations in temperature, moisture, gravitational force and substrate would thrive

* the lands plants: $\Rightarrow$ new and different adaptations and new different life.

* plant tree $\Rightarrow$

King Dom : plantae



لجنة - DNA

* land plants have complex, multicellular plants bodies that are specialized for a variety of.

Function $\Rightarrow$ for example it produce embryos and have evolved specialized structures for protection of the vulnerable stages of sexual reproduction

- لها تراكيب متخصصة توفر حياة لمرحلة التكاثر الجنسي.

* land plants in the Kingdom $\rightarrow$ plantae

* plant body covered with (waxy cuticle) :-

1] it prevents gas exchange by (stomata)

2] it prevents desiccation (drying)

الخشيب والياء

* What is the importance of Vascular tissue?
for efficient movement of material through plants

نقل المواد

* You have to know that reproductive cycle and structures of plant adapted to the land environment.

عياً قاعاً لا يحال

* What is (Alternation of generation)?

it is a common sexual reproductive life cycle in all land plants

$\Rightarrow$ In this cycle a diploid sporophyte ($2n$) alternates with a haploid gametophyte (n).

تبادل

* In living land plants 2 generations differ in their morphology but they are the same species.

- يختلفان في شكلهما ولكنهما نفس النوع

* Non vascular $\rightarrow$ the ^{spore} dominant stage is Gametophyte ($1n$)

* Vascular $\rightarrow$ the dominant stage is sporophyte ($2n$)

* haploid spores are produced on the sporophyte by meiosis

* haploid gametes are produced in the gametophyte by mitosis

* Focus on Figure 15.2 page 302

* The gametes (egg and sperm) fuse by process [Fertilization] it occurs by entrance of sperm into the archegonium forming Zygote ($2n$)

Gametes	Spores
- haploid ($1n$)	- haploid ($1n$)
- produced by mitosis	- produced by meiosis
- gamete + gamete = Zygote ($2n$) $1n + 1n$	- haploid spores germinate forms a new haploid gametophyte plant

Non vascular plant (Bryophytes) $\rightarrow$ Example (Mosses) ^{الطحالب}

① Small size

② lack vascular tissue

وذلك لأنها تفتقر للأوعية الناقلة

③ moist habitat

④ ancient plant

⑤ important for other

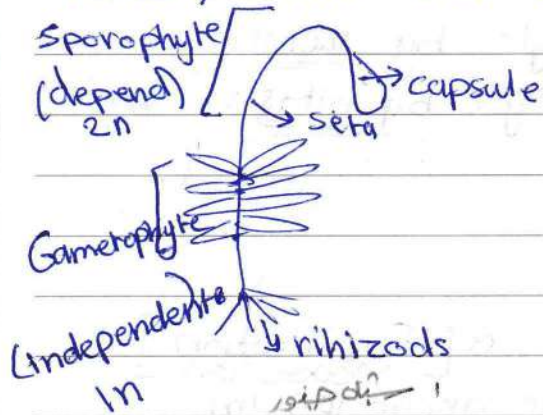
groups of plants

⑥ the dominant stage is gametophyte

* Gametophyte plants remain close to the ground $\rightarrow$

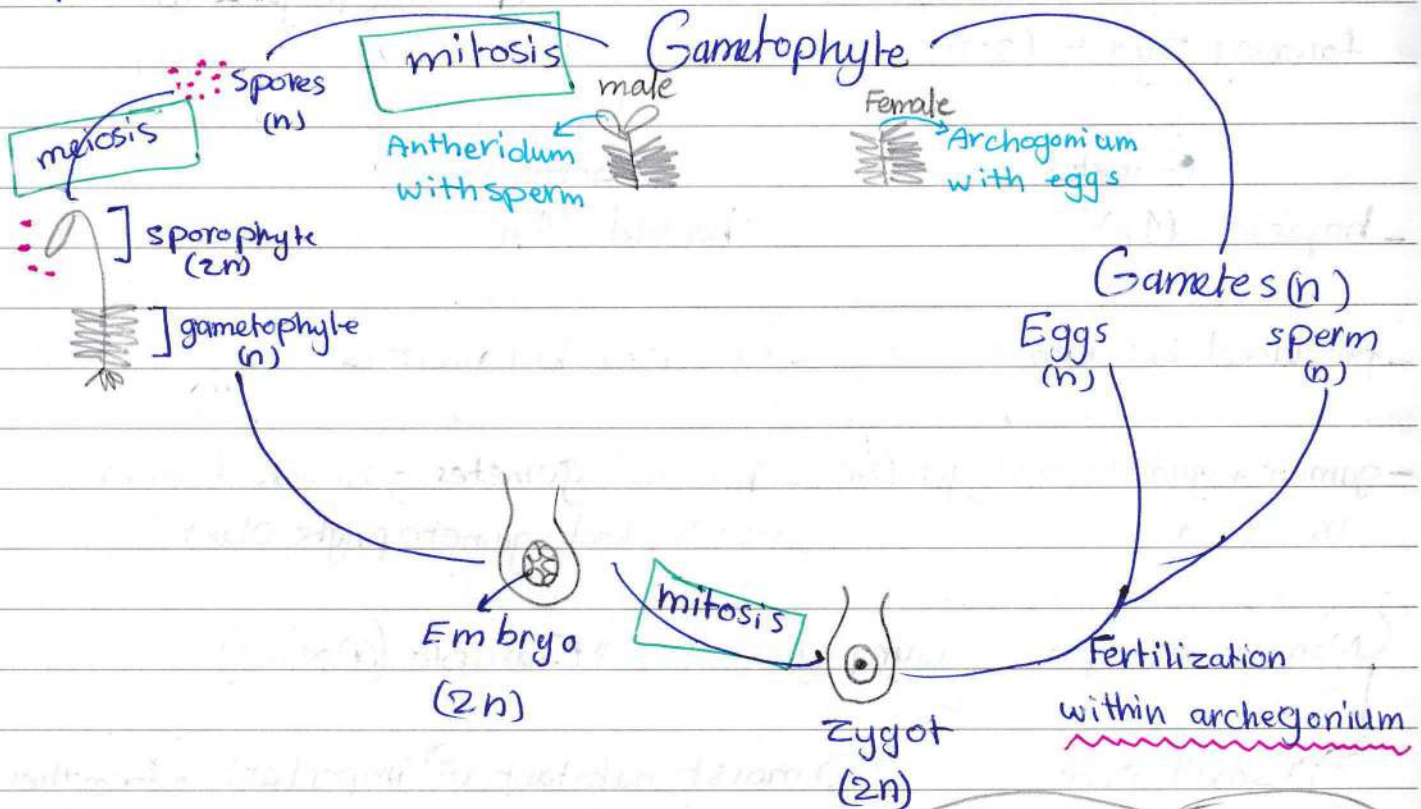
so sperm can swim from the antheridium to the archegonium to fertilize the egg

* gametophyte plants have a cuticle but lack stomata on the surface of gametophyte thallus (plant body) which is not organized into roots, stems and leaves.

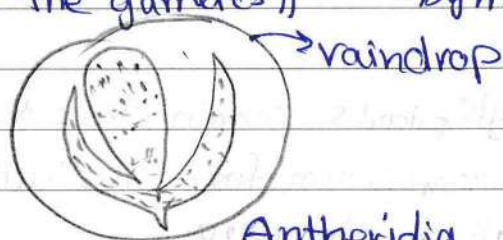
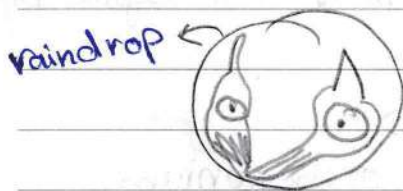


* Sporophyte depends on gametophyte $\rightarrow$ that means sporophyte develops and matures while attached to the gametophyte and receives its moisture and nutrients.

* focus on figure 15.4 page 396



* the gametes are produced by the gametophyte in **gametangia** (protect the gametes) by mitosis



Archegonia has a very long neck and rounded base

* Sporangium = Capsule

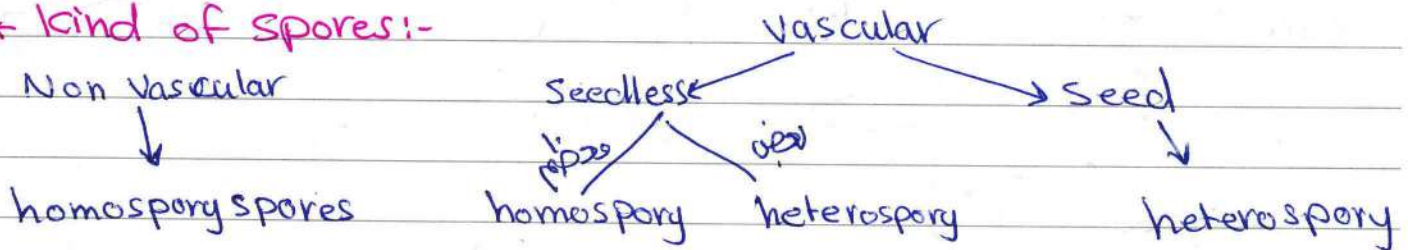
* Seedless vascular plants *

- ① dependence on water for external fertilization and development of the unprotected, free-living embryo
- ② lives in swampy areas *مناطق*
- ③ All Seedless vascular plants have vascular tissue which is specialized for
 - conducting water
 - conducting nutrients
 - conducting photosynthetic products
- ④ Sporophyte is the dominant plant
- ⑤ have well-developed leaves and roots, stomata and structural support tissue
- ⑥ Sperm require water for fertilization
- ⑦ gametophyte is small and restricted to moist habitats.

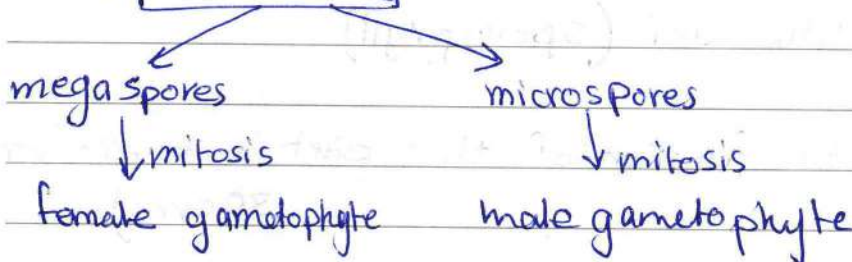
A lyco phyta (club mosses)

* Nonvascular plants and most seedless vascular plants produced one type of spore (homospory) → which gives rise to the gametophyte by mitosis.

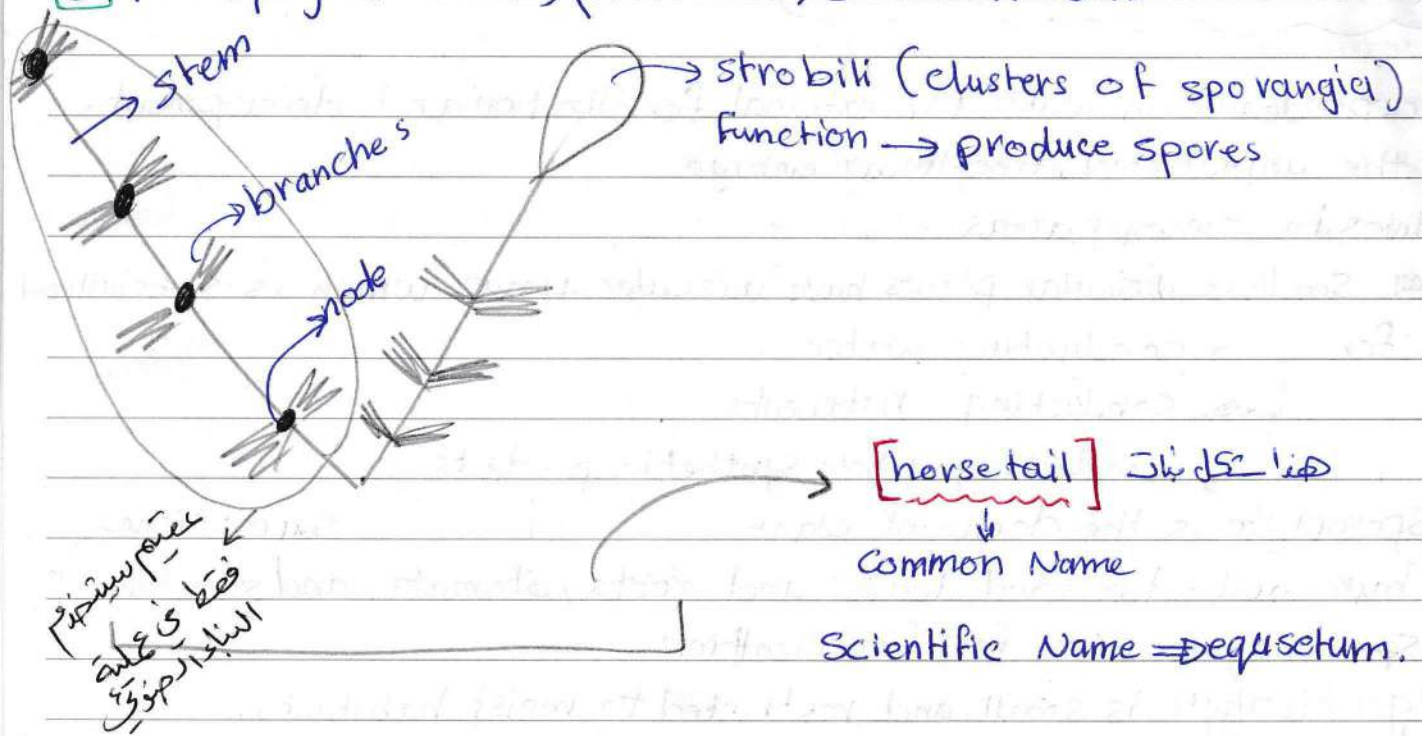
* kind of spores:-



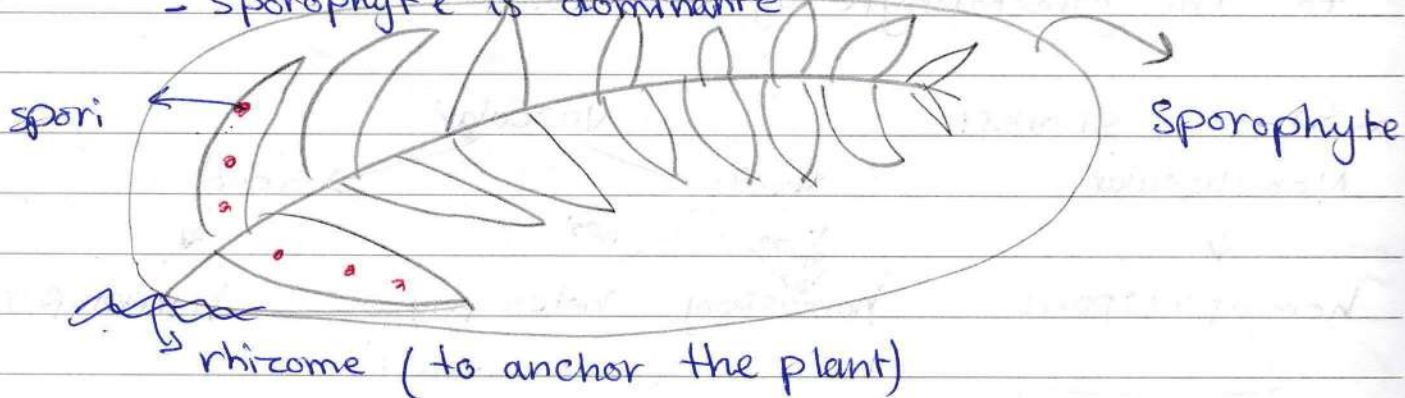
* Heterospory



B Pterophyta : Ferns, (Horse tails), whisk ferns



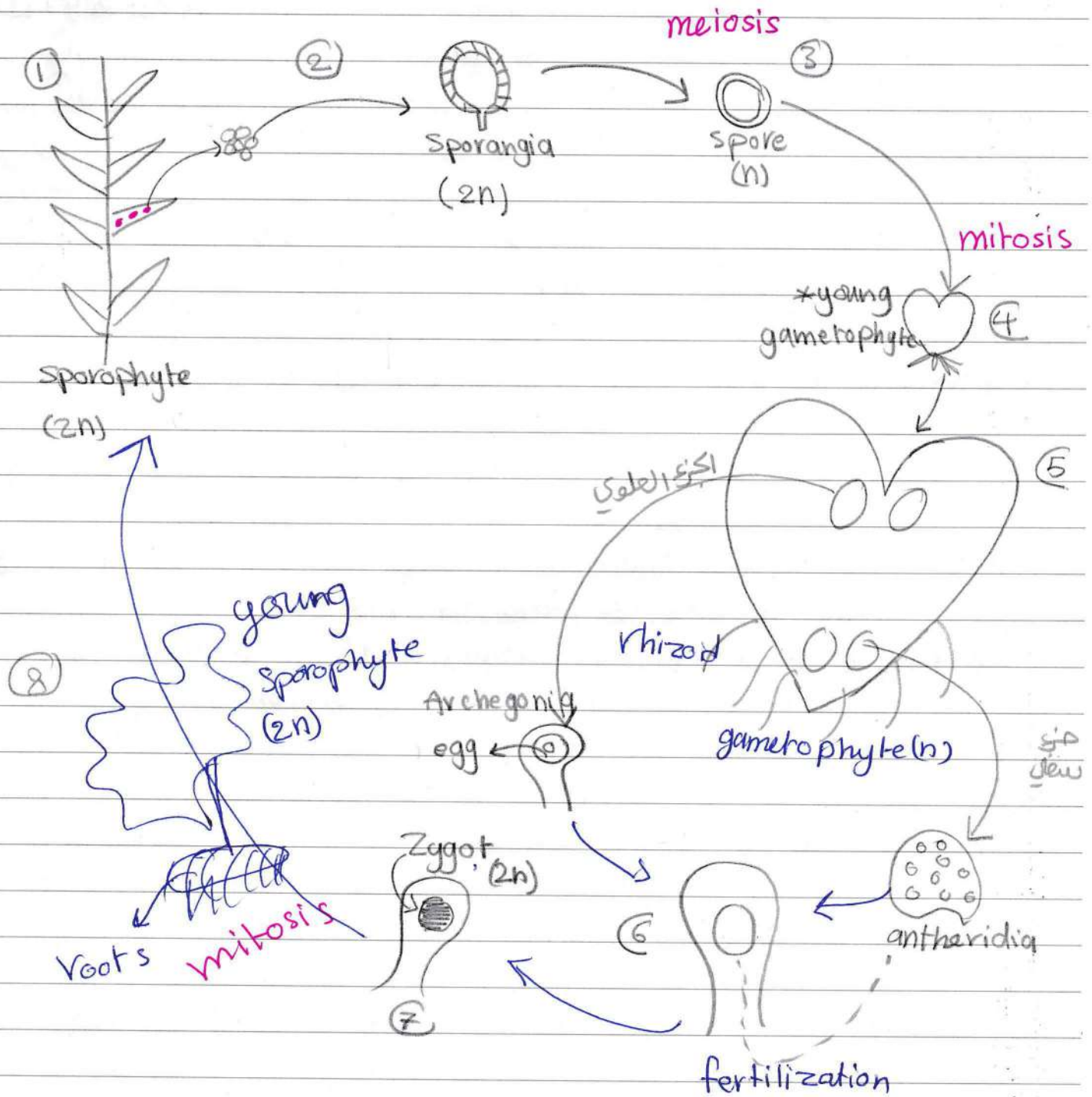
- * Ferns :- (the most successful group of seedless vascular plants)
- (live in tropical rainforests)
 - (small plants that lack woody tissue)
 - Sporophyte is dominant



* the sporophyte leaf with sori (sporophyll)

- * Sori have sporangia (the function of this part is to produce spores)
- السراخس
Sorus

* Ferns life cycle :-



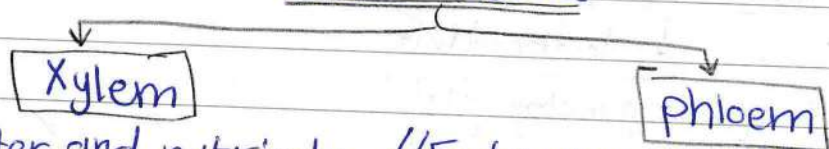
* Seed plants :-

① Gymnosperms :- gymnosperms became free from dependence on water through the development of a process of internal fertilization via [pollen grain] and development of (seed) which contains a dormant - embryo with a protective coat and special nutrient tissue.

* several features of the gymnosperms have been responsible for their success :-

- a) they have reduced (smaller - sized) gametophytes
(the male gametophyte is a multintucleated pollen grain)
(the female gametophyte is small and retained within the sporangium in the ovule of the sporophyte generation)
- b) pollen grain is (desiccation resistant) and adapt for wind pollination (All gymnosperms are wind pollinated)
- c) The pollen tube conveys the sperm nucleus to an egg cell
- d) The embryonic sporophyte develops within the gametophyte tissue which are protected by the previous sporophyte generation

e) gymnosperms have advanced vascular tissues



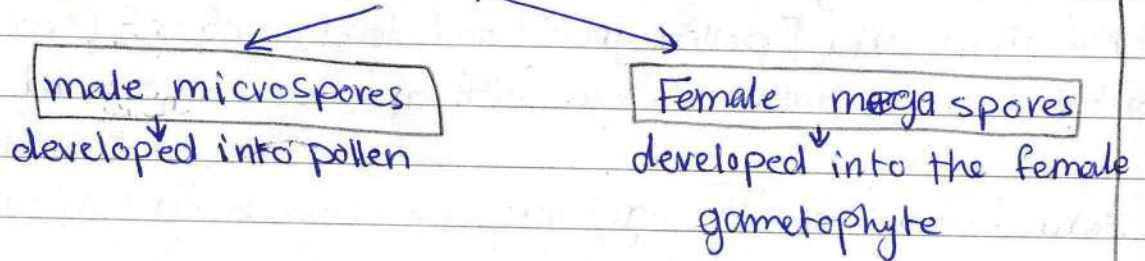
For transporting water and nutrients // For transporting photosynthetic product

* The xylem cells are called (tracheids) and are more efficient for transport than these of the seedless vascular plants

** The term gymnosperms refers to a diverse group of seed plants that don't produce flowers (non flowering)

** Although they share many characteristics, including the production of pollen, they represent four groups (phyla)

** Gymnosperms are heterosporous

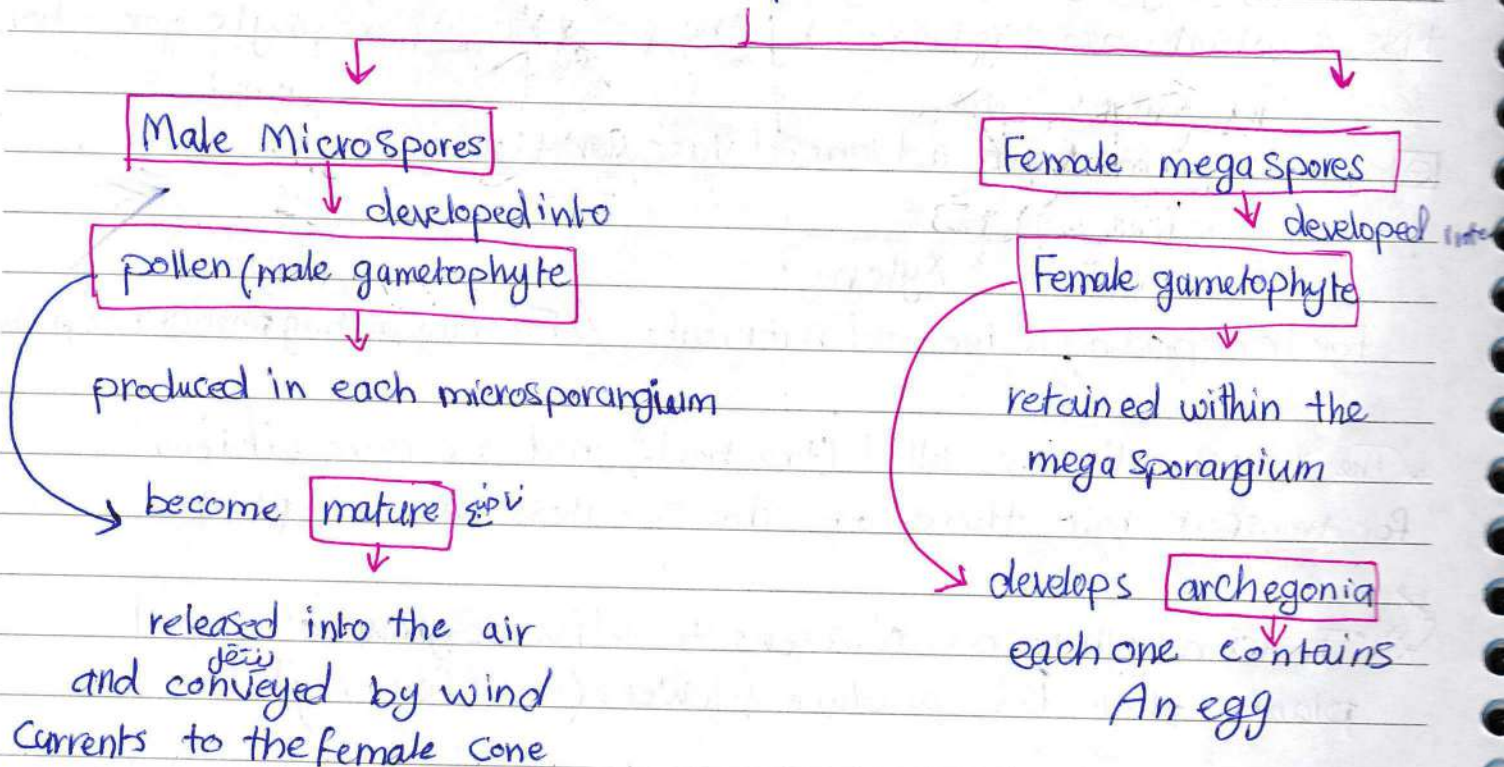


* Female gametophyte retained within the megasporangium and nourished by the sporophyte parent plant

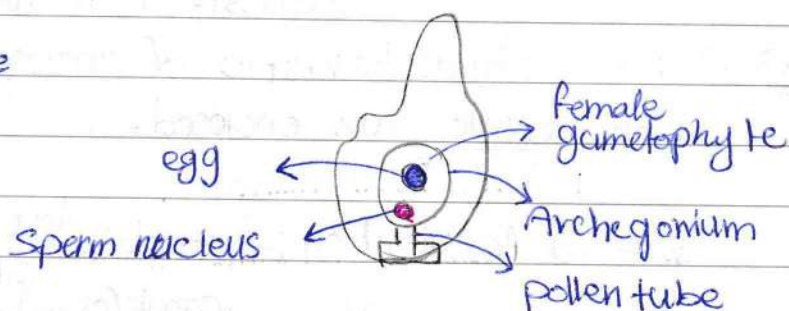
* Female gametophyte develops archegonia, each containing an egg

↓ توضيح إضافي

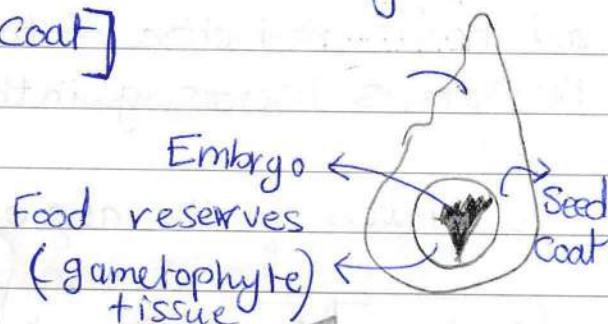
*** Gymnosperms are heterosporous



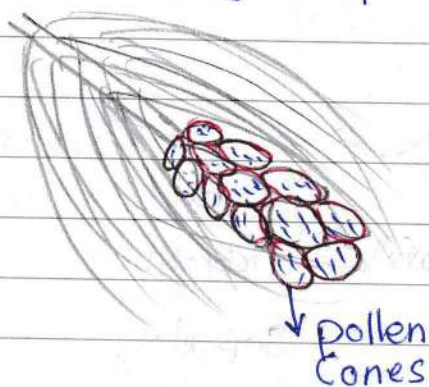
- * pollen tubes grow through the tissue of the megasporangium and the sperm nucleus is released to fertilize the egg



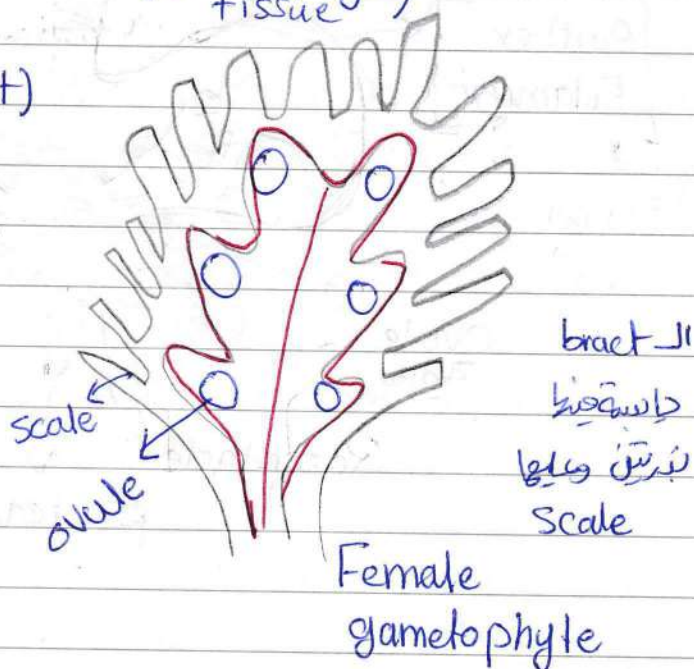
- * After fertilization, development results in the formation of an embryo. A seed is a dormant embryo embedded in nutrient tissue of the female gametophyte and surrounded by the hardened sporangium wall [seed coat]



- * Pine $\Rightarrow$ (Gymnosperm plant)



Male gametophyte



② Angiosperms → ① flowering plants

② classified in the phylum (Anthophyta)

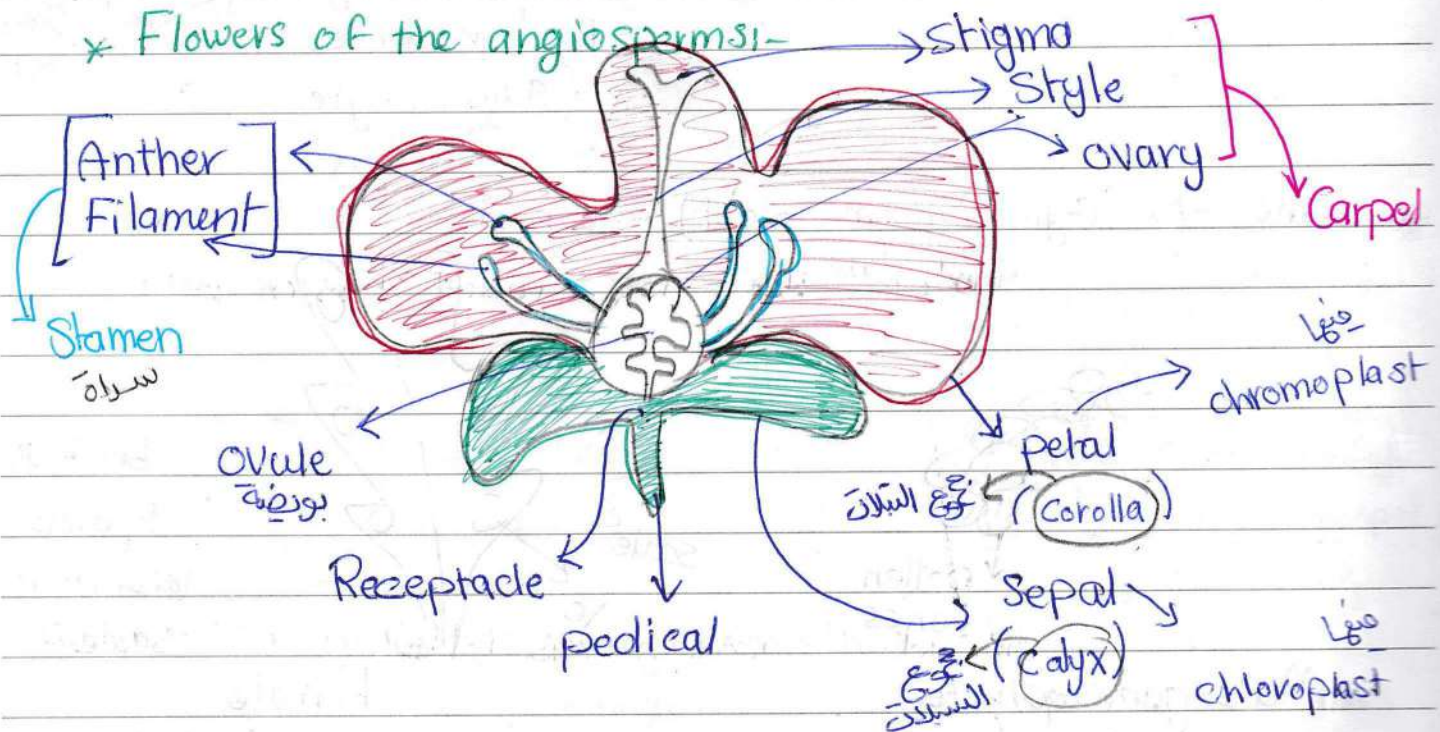
③ A unique characteristic of angiosperms is the Carpel a structure in which ovule are enclosed.

* After fertilization :-
 ovule → develops into Seed
 Carpel (ovary) → develops into fruit

* fruit provides protection for seeds

④ Other important aspects of angiosperms reproduction include additional reduction of the gametophyte (double fertilization) so there is increasing in the rapidity of the reproduction process

* Flowers of the angiosperms:-



* petal + sepal ⇒ perianth

* Seed and fruit may be involved in dispersal of the Sporophyte embryo

* perianth : The attractive or protective leaf like structure that is surrounded male and female reproductive structure

* Flower Functions $\Rightarrow$ ① to protect the developing gametes
② to ensure pollination of fertilization

* Angiosperm $\rightarrow$ many of them are self-fertile
 $\rightarrow$ cross-fertilization (important in maintaining genetic diversity)

* The pollen ^{نبت} germinates into a pollen tube and grows through the female carpel to ^{تد} deliver the sperm to the egg.

* what are features that attract pollination? ① colour / ② scent / ③ shape
الرائحة

* Nectar and pollen provide nutritive rewards for the pollinators as well
تعمل اللقطة على جذب الحشرات ككافئة مقابل خدمة التلقيح

* The Shape of some of the flowers are structured to accommodate pollinators of specific size of structure.

[while the flower is encouraging the visitation by one type of pollinators, it excludes visitation by others]

تشكل الزهرة مخرج للأنثى من خلال شكل وأشكال معينة
* Some plants don't have colorful, showy flowers (dull in color) and lacking a perianth. These plants depend on wind-pollinated produce enormous quantities of pollen and adapted to catch pollen in the wind.

* Focus on [Floral plants] page (425 + 426)

* Remark $\Rightarrow$ ① Stamen (Anther) function is $\Rightarrow$ producing male gametes (pollen grain)

② Receptacle $\Rightarrow$ is a reproductive part

* Most showy flowers are pollinated by animals

* The common pollinators (bees, flies, butterflies, hummingbird)

مُلقِحَات

* Summary of basic plant Tissue Systems and cell types:-

- ① Dermal tissue system: Epidermis
- ② Ground tissue system: parenchyma, collenchyma, Sclerenchyma
- ③ Vascular tissue system: Xylem, phloem
- ④ Meristematic tissue system: primary meristem, Cambium, pericycle

① Dermal tissue:- Epidermis → protections

* The epidermis → forms the outermost layer of cells, usually on cell thick covering the entire plant body

Shape ⇒ flattened and rectangular

epidermal cells include
 ① guard cells of stomata
 ② hairs called trichomes
 ③ unicellular root hair

* Most epidermal cells on aboveground structure are covered by a waxy cuticle → prevents water loss

* Epidermis ⇒ provides protection and regulate movement of materials.

② Ground tissue:

→ parenchyma:- the most common cell in plants and characteristically thin-walled with large vacuole.

Functions:- → ① photosynthesis

② Support

③ Storage of materials

④ lateral transport

→ collenchyma :- usually found near surface of stem, leaf ^{السيقان} petioles, ^{الدورات} veins. Characterized by thick cell wall
function: provide flexible support to young plant organs

→ Sclerenchyma :- thickened cell wall → contain lignin, most common type of this cells are long thin fibers

function:- ① provide strength and support to mature plant structure
② may be ~~dead~~ at functional maturity

3 Vascular tissue system :- transport of materials throughout the plant body
(complex tissue)

→ xylem :- ① transport of water and minerals throughout the plant
② provides support

* Tracheids ⇒ long, thin cells with perforated ^{ثقوب} tapered ends

* Vessel elements ⇒ larger in diameter, open-ended, and joined end to end, forming continuous system referred to as vessels.

(Tracheids and vessel elements) ⇒ are the primary water-conducting cells.

Xylem → ① Parenchyma cells :- storage and lateral transport

→ ② Fibers :- provide additional support

→ phloem :- this complex tissue composed of living, conducting cells called sieve-tube members.

↳ which ~~lack~~ a nucleus and have sieve plate for end walls

function of phloem ⇒ transport products of photosynthesis throughout the plant as part of vascular tissue system.

→ (conduction of nutrient)

* the cells are joined end to end throughout the plant. each sieve-tube member is associated with one or more adjacent companion cells.

↳ which are thought to regulate sieve-tube member function

* phloem

- ① parenchyma: Storage / lateral transport
- ② fibers: provide additional support

Sclerenchyma

4 Meristematic tissue:

→ primary meristems: - Consist of small, actively dividing undifferentiated cells located in buds of the shoot and in root tips of plants.

function: - produce the primary tissues along the plant axis throughout the life of plant

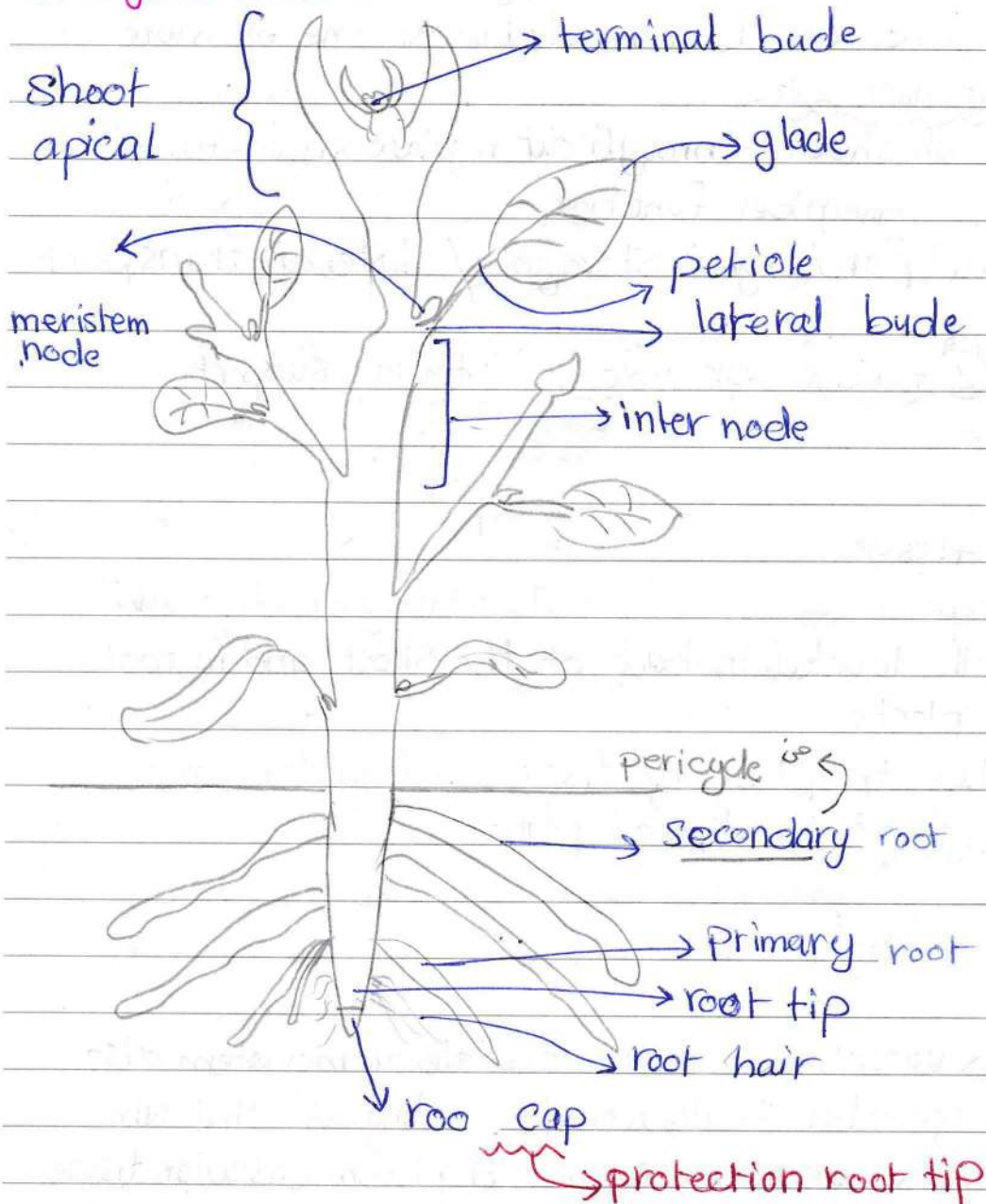
→ pericycle: -

→ Cambium: → vascular cambium: - is a lateral meristem also composed of small, actively dividing cells that are located between xylem and phloem vascular tissue.
function → these cells divide to produce secondary growth, which results in an increase in circumference.

→ Cork Cambium: - is a lateral meristem located just inside the cork layer of woody plant.
function → these plant divide to produce Secondary growth

* page (521) very important.

* Figure 20.2 :-



☒ plant primary growth and development:-

primary tissues:- tissues produced from apical meristems and this growth is called primary growth.

* primary growth occur along the plant axis at the shoot and the root tip.

* Certain meristem cells divide in such a way that one cell product becomes a new body cell and the other remains in the meristem.

* beyond ^{the} zone of active cell division, new cells become enlarged and specialized (differentiated) for specific functions.

[*] Cell structure of primary tissues:-

→ dicot stem

- All herbaceous (non woody) flowering plants produce a complete plant body composed of primary tissue, derived from apical primary meristem.

- This plant body consists of organs - roots, stems, leaves, flowers, fruits, and seeds, and tissue systems - dermal, ground and vascular.

* Stem:- is usually the main stalk, or axis, of a plant and is the only organ that produces buds and leaves.

* Stem function : ① Support leaves

② Conduct water and inorganic substances from the root to the leaves and carbohydrate products of photosynthesis from the leaves to the roots

③ Most herbaceous stems are able to photosynthesize

[*] Stems exhibit several interesting adaptations:-

① water storage in cacti

② carbohydrate storage in some food plants

③ thorns that reduce herbivory in a variety of plants

* **phloem tissue** is composed of three cell types:-

a- Dead, fibrous, thick-walled **sclerenchyma cells** that provide support for the phloem tissue and appear in a cluster as a bundle cap

b- **Sieve-tube members** which are large, living, elongated cells that lack a nucleus at maturity. They become vertically aligned to form sieve tubes, and their cytoplasm is interconnected through sieve plates located at the ends of the cells. sieve plates are not usually seen in cross section.

c- **Companion cells**, which are small, nucleated parenchyma cells connected to sieve-tube cells by means of cytoplasmic strands

* **Xylem tissue** is made up of two cell types:-

A **Tracheids**; which are elongated, thick-walled cells with closed tapered ends. They are dead at functional maturity, and their lumens are interconnected through pits in the cell walls

B **Vessel elements**, which are cylindrical cells that are large in diameter and dead at functional maturity. They become joined end to end lose their ^{end} walls, and form long vertical vessels.

* **vascular cambium**:- is a type of tissue that is located between the xylem and phloem and which actively divides to give rise to secondary tissues.

* page (531) very important.

Roots :-

- Comparison with roots and stem

Roots

- grow in the soil

- Some roots (adventitious roots) grow above ground

Stem

- above the ground

- Some stems (rhizomes) grow under ground

① When a seed germinates, it sends down a primary root, or radicle, into the soil. This root sends out side branches called lateral roots, and these in turn branch out until a root system is formed

* if the primary root continues to be largest and most important part of the root system, the plant is said to have a taproot system.

* if many main roots are formed, the plant has Fibrous root system

* Most grasses have a fibrous root system, as do trees with roots occurring within 1 m of soil surface

- Carrots, dandelions, pine trees ⇒ example of plants having taproots.

② - Note that the root lacks a central pith.

- The vascular tissue is located in the center of the root and is called the vascular cylinder.

The cortex - is primarily composed of large parenchyma cells filled with numerous purple-stained organelles

③ * The endodermis: is the inner most cell layer of the cortex

* The walls of endodermal cells have a band called the Casparian strip - made of suberin, a waxy material that extends completely around each cell.

* This strip forms a barrier to the passage of anything moving between adjacent cells of the endodermis.

* All water and dissolved materials absorbed by the epidermis root hairs and then transported inward through the cortex must first pass through the living cytoplasm of endodermal cells before entering the vascular tissues.

* The pericycle - is a layer of dividing cells immediately inside the endodermis, it gives rise to lateral roots.

④ Roots have primary 4 functions:-

1- anchorage of the plant in the soil

2- absorption of water and minerals from the soil

3- conduction of water and minerals from the region of absorption to the base of the stem

4- Starch storage to varying degrees, depending on the plant

Leaves:-

- are Organs especially adapted for photosynthesis

* The thin blade portion  ① provides a very large surface area for the absorption of light
② provides the uptake of carbon dioxide through stomata.

* The leaf is basically a layer of parenchyma cells (Mesophyll) between two layers of epidermis

* The loose arrangement of parenchyma cells within the leaf allows for an extensive surface area for the rapid exchange the gas

* Specialized epidermal cells called (guard cells) surround the stomatal opening and allow carbon dioxide uptake Oxygen release, as well as evaporation of water at the leaf surface

* guard cells $\rightarrow$ photosynthetic

* Cell structure of tissue produced by Secondary growth.

* Secondary growth arises from meristematic tissue called Cambium.

* The vascular cambium $\Rightarrow$ a single layer of meristematic cells located between the Secondary phloem and Secondary Xylem.

* Dividing cambium cells produce a new cell at one time toward the Xylem, at another time toward the phloem.

* each cambial cell produces files of cells, one toward the inside of the stem, another toward outside, resulting in an increase in stem circumference.

* The secondary phloem cells become differentiated into Sclerenchyma fibers cells, sieve-tube members, and Companion cells.

* The secondary xylem cells become differentiated into tracheids and vessel elements.

* Certain cambial cells produce parenchyma ray cells that can extend radially through the xylem and phloem of the stem.

* The **Cork Cambium** $\Rightarrow$ is a type of meristematic tissue that divides, producing cork tissue to the out side of the stem and other cells to the inside.

* The cork cambium and the secondary tissue derived from it called **periderm**.

* The periderm layer replaces the epidermis and cortex in stems and roots with secondary growth.

* These layers are continually broken and sloughed off as the woody plant grows and expands in diameter.

[*] Cross Section of a woody stem :-

① The outer cork cells of the periderm have thick walls impregnated with a waxy material called **Suberin**.
dead $\downarrow$ at maturity

* the thin layer of nucleated cells that may be visible next to the cork cells is the **Cork cambium**.

* The periderm includes the layer of cork and associated Cork Cambium.

* The term (**bark**) is used to describe the periderm and phloem on the out side of woody plants.

② **Sclerenchyma fibers** $\Rightarrow$ have thick, dark-stained cell walls and are located in bands in the phloem.

Secondary phloem $\Rightarrow$ cells with thin cell walls alternate with the rows of fibers

* The vascular cambium $\Rightarrow$ appears as a thin line of small, actively dividing cells lying between the outer phloem tissue and the extensive secondary xylem.

* The secondary xylem $\Rightarrow$ consist of distinctive open cells that extend in layers to the central pith region.

* lines of parenchyma cells one or two cells thick from lateral rays that radiate from the pith through the xylem and expand to a wedge shape in phloem, forming a phloem ray.

③ Note:- the annual rings of xylem, which make up the wood of the stem surrounding the pith.

Each annual ring of xylem has several rows of :-

$\rightarrow$ ① (early wood) $\Rightarrow$ thin-walled, large diameter cells that grew in the spring.

$\rightarrow$ ② (Late wood) $\Rightarrow$ thick-walled, smaller diameter cells that grew in the summer, when water is less available.

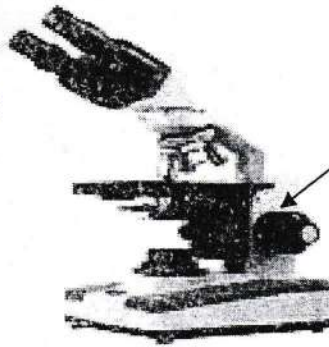
④ Note:- By counting the annual rings of xylem, determine the age of your stem.

Note:- the phloem region is not involved with determining the age of the tree.

Q1) Label down the parts of microscope shown and right down their function:

Part: Ocular Lenses

Function: to see the samples
~~samples~~ samples
 ✓ Magnification 10x



part: Coarse adjustment knob

Function: make the view of the sample more clear
 ✓ focus

Q2) Fill in the Blank:

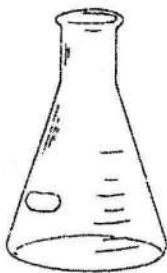
- 1- The maximum total magnification power of stereoscopic microscope is 30x while in compound microscope is 1000x.
- 2- The source of illumination in compound microscopes is light source (under the stage).
- 3- The image of sample under stereoscopic microscope is 3-Dimensional and inverted (T/F).

Q3) Compare between stereoscopic AND compound microscopes :

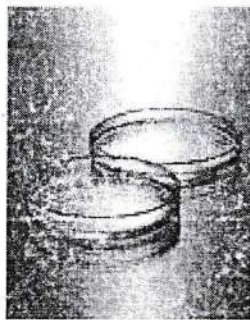
	stereoscopic microscope	compound microscope
specimen	<u>3D</u>	<u>2D</u>
Total magnification	<u>(7-30)x</u>	<u>40 - 1000</u>

Q4) Label down these laboratory basic tools and instruments:

لحنة DNA



Beaker
Flask

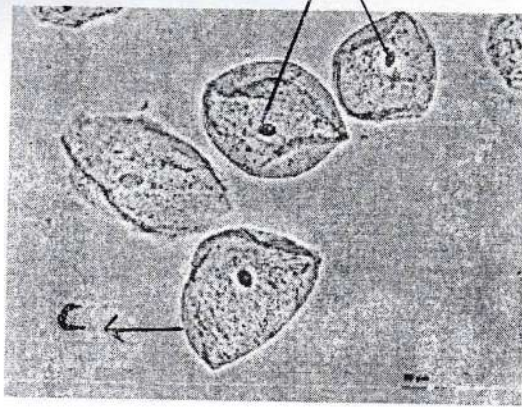


petri Dish



Forceps

Q1)



- This picture is for Cheek Epithelial Cells
- The organelle pointed at **b** is Nucleus
- The part pointed at **c** is Cell membrane

2) Mention 2 differences between:

Prokaryotic cells	Eukaryotic cells
Not have a nucleus	have a nucleus
Not have • Organelle	have • Organelles

DNA - 4:2 #

3) Complete the sentences:

- mytheline Blue dye is used to stain the Onion Epidermal cell slide.
- (The entire plant cell except the cell wall) is called protoplasm
- Pseudo pods in *Amoeba* are used to defense and locomotion (to move)
- Volvox* is an example of a multicellular organism (T/F) T
- Amoeba* is a heterotrophic organism (T/F) T
- The reproductive cells in *Volvox* are called Daughter cells

Q1) Fill In the Blank:

- 1- The best Temperature condition for the amylase enzyme to give the highest activity was 37° °C (write the temperature)
- 2- When inhibitor compete substrate to occupy the active site, it is called competitive inhibitor.
- 3- The specific best PH for ANY enzyme to catalyze the reaction is called the optimum PH.
- 4- Irreversible Destruction of the 3D folding of the enzyme due to extreme condition is called Denatures
- 5- Enzymes increase the rate of reaction by decrease the activation energy
- 6- Amylase enzyme is found in humans in the Saliva
اللعاب

Q2) answer the following:

setup1	setup2	setup3

لحنة - DNA

1. The amylase is denatures at setup number 3
2. The optimum temperature is seen in setup number 2
3. In our lab experement the 80 °C result was shown in set up number 3
4. The OPTIMUM PH of amylase enzyme is 7

1. In a typical plant, all of the following factors are necessary for photosynthesis except

- a) chlorophyll b) light c) oxygen d) carbon dioxide e) water

2. In order to help a plant grow glucose is converted into

- a) Proteins and cellulose b) starch and sucrose c) chlorophyll d) water and CO₂
e) Lipids (fats)

3. Which technique removes the chlorophyll from a leaf?

- a) Boiling in water for 5 minutes b) Dipping in hot water c) Boiling in alcohol (ethanol)
d) Adding iodine e) Leaving the plant in the dark for 48 hours

4. In order to demonstrate that a plant has been photosynthesizing, which chemical is tested for within the leaf?

- a) Glucose b) Starch c) Carbon dioxide d) Iodine e) Starch

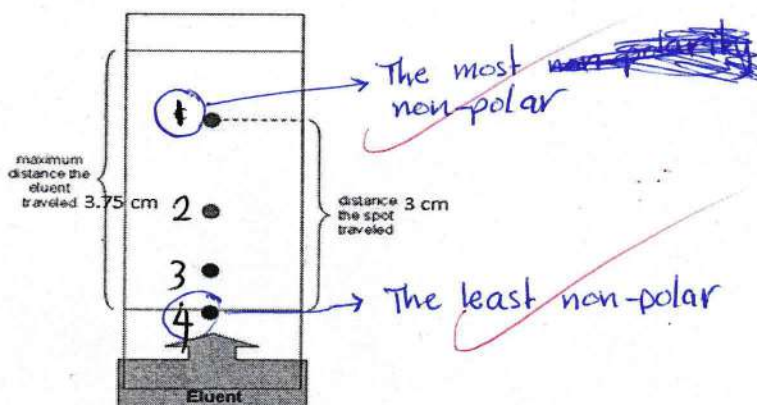
لجنة DNA

Q2) Fill in the Blank:

1- In light photosynthesis solar energy is converted to light energy which stored as

2- We extract the pigments in our lab. TLC experiment from Thin Layer chromatography (name the source)

Q3) In the TLC experiment shown rank (رتب) the spots from the least nonpolar to most:



بسم رزق

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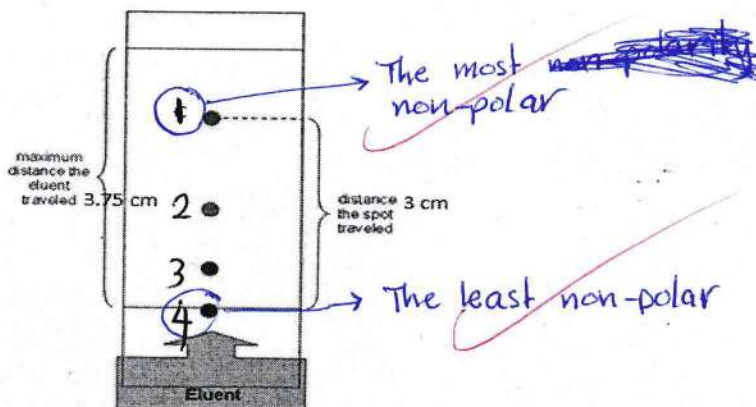
لجنة DNA

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Q3) In the TLC experiment shown rank (رتب) the spots from the least nonpolar to most:



بسم رزق

Q1) Choose the best answer:

1-Interphase is broken into phases known as :

1- G_1 , S and G_2

2- S, Mitosis, and Cytokinesis

3- prophase, metaphase, anaphase and telophase

4- G_0 , G_1 , and G_2

2- What stage of mitosis is shown in the image?

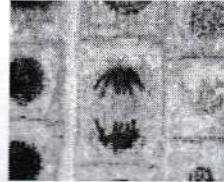
1. prophase

2. cytokinesis

3. telophase

4. anaphase

5. metaphase



3- The phase of mitosis shown is:

1-anaphase

2-prophase

3-metaphase

4- telophase



لجنة DNA

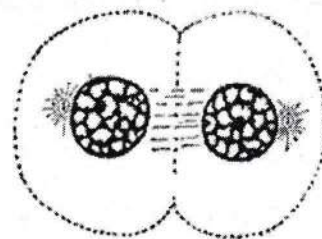
4- What stage of mitosis is shown in the image?

1-telophase

2-prophase

3-cytokinesis

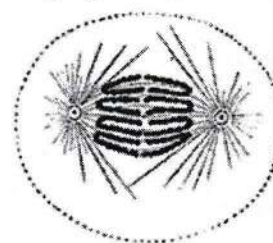
4-anaphase



5- This stage shown in what stage of cell division (please be very specific)?

Cell division.....meiosis 1

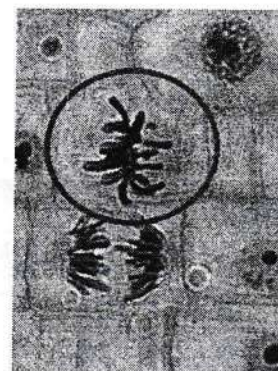
Stageanaphase 1



F1 - Balsam Rizeg

6. The phase of mitosis shown in the circled region above is

1. prophase
2. metaphase
3. anaphase
4. telophase
5. cytokinesis



7. Human cell ordinarily will have a total of 46 chromosomes. At the end of mitosis, the new cells will have:

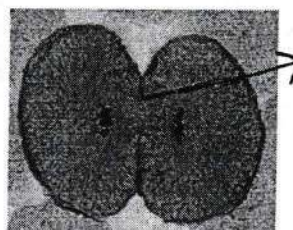
1. 23 pairs of chromosomes; 46 total
2. only the 23 paternal chromosomes
3. 92 chromosomes, as a result of doubling during the S-phase of the cell cycle
4. only the 23 maternal chromosomes

8- The correct order for the stages of mitosis is:

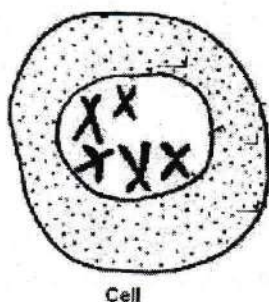
1. prophase, anaphase, metaphase, telophase
2. anaphase, prophase, telophase, metaphase
3. telophase, anaphase, metaphase, prophase
4. prophase, metaphase, anaphase, telophase
5. metaphase, anaphase, telophase, prophase

9. The part pointed at is called:

Cleavage furrow



10. How many chromosomes are shown in the pictures?



5 chromosomes

number of chromosomes = 11
- 2 sister chromatids
center

Q1) Write (T) beside the correct statement and (F) beside the false one :

1. Putting the animal cell in Hypertonic solution causes plasmolysis (~~F~~).
2. When the weight difference of the potato tube is ⁽⁺⁾ positive, this means the cells were put in hypertonic solution (~~F~~).
3. In the dialysis bag experiment starch molecules move outside the bag. (~~F~~).
4. Destruction (Burst) of the Red Blood Cells is called hemolysis (T).

Q2) In this osmosis experiment of a plant cell study the following:

Concentration of solutions	Initial weight	Final weight
0	1.6 g	1.8 g
0.2 M	1.76 g	1.76 g
0.5 M	1.5 g	1.3 g
0.8 M	1.6 g	1.3 g

1. 0.8 M solution is Hypertonic
2. 0 M solution is Hypotonic

رجفة - DNA

Q1) Write (T) or (F) after reading each statement carefully:

1. Land plants have a complex life cycle that involves an alternation of generations between a haploid gametophyte and a diploid sporophyte (T)
2. The sporophyte of a nonvascular plant is larger and lives longer than the gametophyte. (F)
3. Mosses are generally found in moist habitats. (T)
4. Nonvascular plants have true leaves but lack true stems and roots. (F)
5. Ferns need water to reproduce because their sperms must swim to the eggs. (T)

لحنة - DNA

Q1) Complete the following.

1. The corolla used to attract the insects in to the flower.

2. _____ is the flower attachment to the stalk

2

a. Name this plant.... Mosses.....

b. This plant is a vascular seedless plant. True or False?

c. The dominant generation in this plant is Gametophyte,

Sporophyte). Choose

d. This plant belongs to domain (prokaryote, eukaryote). Choose

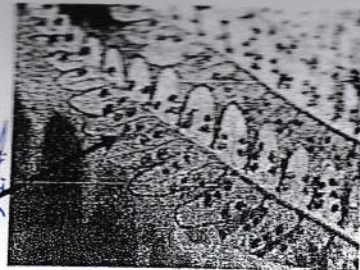


a. Name the structure pointed at ... sporangium

b. Give the function of this structure. have the spores that is important to reproduction

c. The leaf of this plant is called reproductive leaf

d. This plant is called (fern, moss). Choose



Sporophy II

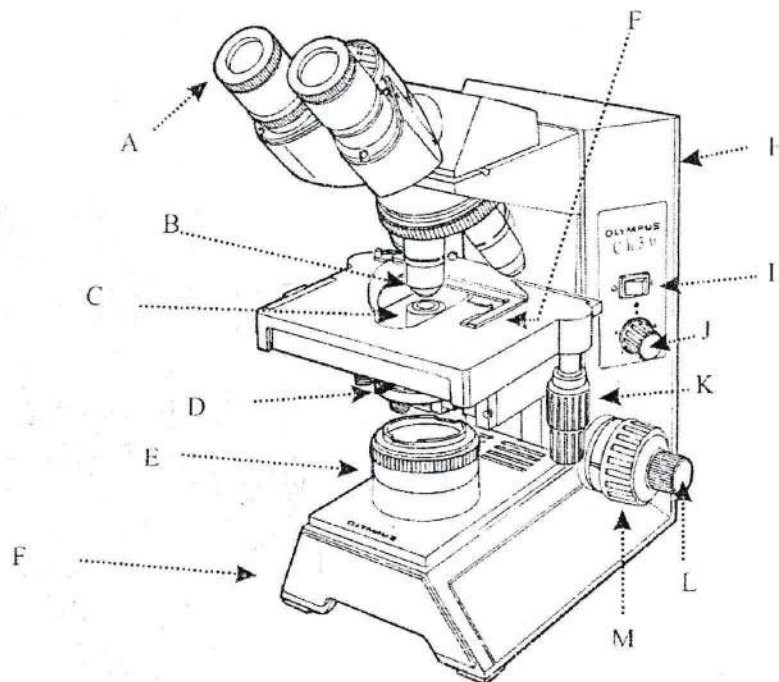
الاسف

Angiosperms differ from gymnosperms in that angiosperms

- ☒ A) produce seeds.
- ☐ B) produce gametophytes
- ☐ C) contain ovaries.
- ☒ D) don't contain flowers.

DNA - لجنه #

Q1. Look at the picture below and answer the following questions



1. This is alight (compound, dissecting) microscope.
(Choose the answer)

2. Name the parts pointed at:

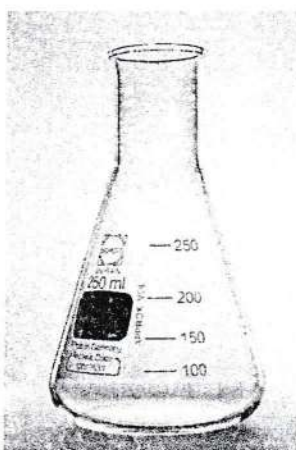
A. ocular lenses
F. base

3. Give the function of the part pointed at:

E. ~~carry all parts of the microscope~~
Source of illumination

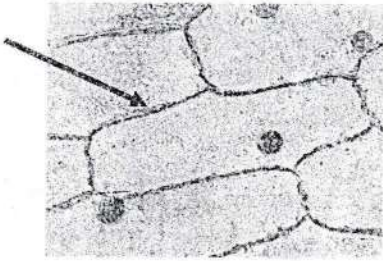
لجنة DNA

Q2. Name this glassware

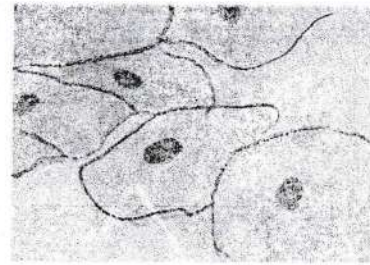


...flask.....

Q1: Look at the figures below and choose the answer



A

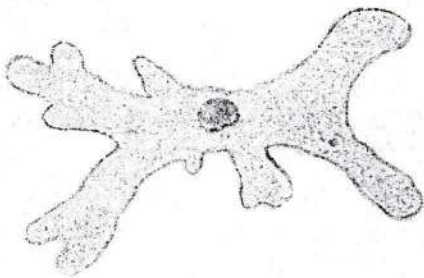


B

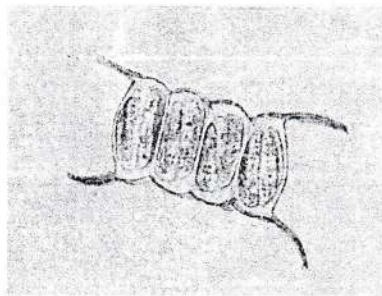
1. The main component in the structure pointed at in figure A is (cellulose, glycogen).
2. Cells in figure B are found in (animal or plant)?
3. The dye used to stain both type of is methylene blue. (True or False?)

لجنة DNA

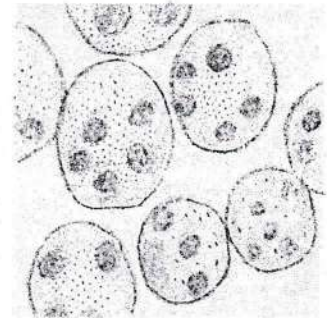
Q2: Look at the figures below and choose the answer:



C



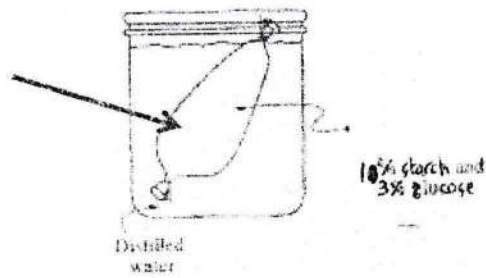
D



E

1. Which of the figures is a multicellular organism? (C,D,E) Choose the answer
2. Organism C moves by (cilia, flagella, pseudopodia).

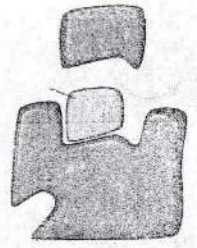
Look at the figure below and choose the answer



لجنة DNA

1. Which solute(s) will move out of the cell, starch or glucose? ✓
2. The physical property studied here is (osmosis, dialysis). ✓
3. The dye used to detect the presence of starch is (Lugol's, Benedict). ✓
4. The dye used to detect the presence of glucose is (Lugol's, Benedict). ✓
5. The separation for this property is according to (size, concentration). ✓

1. This figure represents a (Competitive, non-competitive) inhibitor.



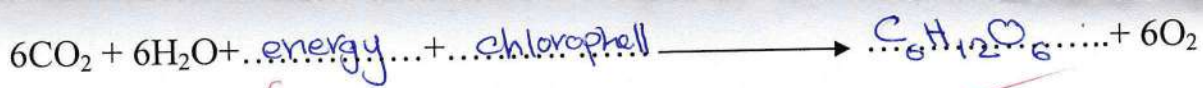
2. Amylase breaks up starch into (glucose, maltose).

لجنة - DNA

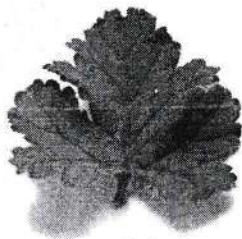
3. Amylase works best at pH (6.8, 8.6).

4. Changing the tertiary structure of an enzyme due to very high temperature is called (inactivation, denaturation).

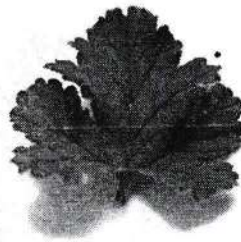
5. The enzyme (increases, decreases) the activation energy of the reaction.



Q2: According to photosynthesis experiment, each test tube contained a leaf and ethanol solution, boiled till both leaves lost their green color, leaves then were washed and a dye was added to both leaves



Leaf A
Purple black



Leaf B
Yellowish brown

DNA # لجة

1. The plant used as chlorophyll source is..... B
2. Which leaf performed photosynthesis A or B? Choose
3. Name the indicator used to detect the leaf that performed photosynthesis... lugol's

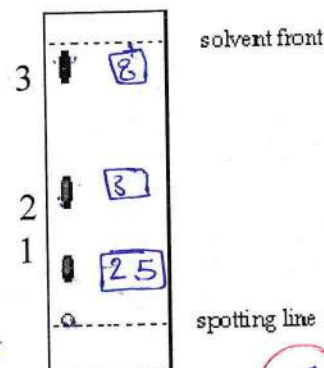
Q3: If the distance moved by:

Yellowish green - pigment (1) is 2.5 cm

Blue green - pigment (2) is 3 cm

Yellow - pigment (3) is 8 cm

developing solvent 9 cm



1. Calculate R_f value for chlorophyll a.

$$R_f = \frac{\text{distance of pigment spot}}{\text{distance of developing solvent}} = \frac{3}{9} = \frac{1}{3}$$

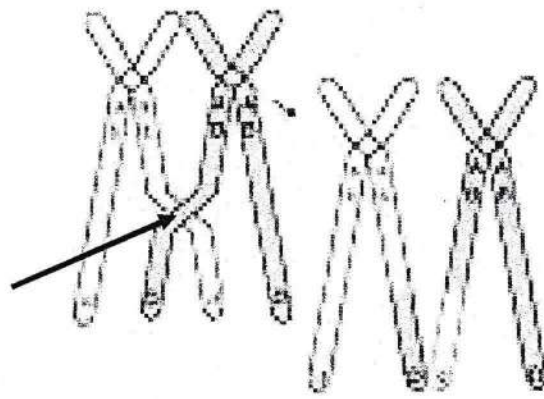
2. Name the technique used in your lab. to separate the photosynthetic pigments.

thin layer chromatography

Q4: Choose the right answer

1. In photosynthesis, light energy is (consumed, produced).

2. The lowest polarity is for (Xanthophyll, Chlorophyll b, Chlorophyll a, Carotene)



12
لجنة DNA

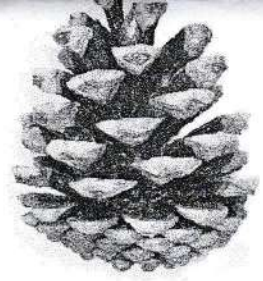
Look at the above Figure and answer the following

1. The phase appears is (Prophase, prophase 1). ✓
2. If the mother cell has 8 chromosomes, how many chromosomes will appear in the daughter cell by the end of the division?.....4..... ✓
3. The process taking place in this phase is (synapsis, crossing over). ✓
4. Point b is called (chiasmata, centromere). ✗
5. These type of cells function in (sexual, asexual) reproduction. ✓

Q1. 1. Name this plant.....pines.....✓

2. This plant belongs to phylum (anthophyta, coniferophyta). Choose

3. This plant is (Male, Female). Choose ✓



Q2. ✓

1. This plant belongs to phylum (~~gymnosperms~~, ~~angiosperms~~). Choose angiosperms

2. Name structure (a).....~~metata~~.....~~metata~~ ✓

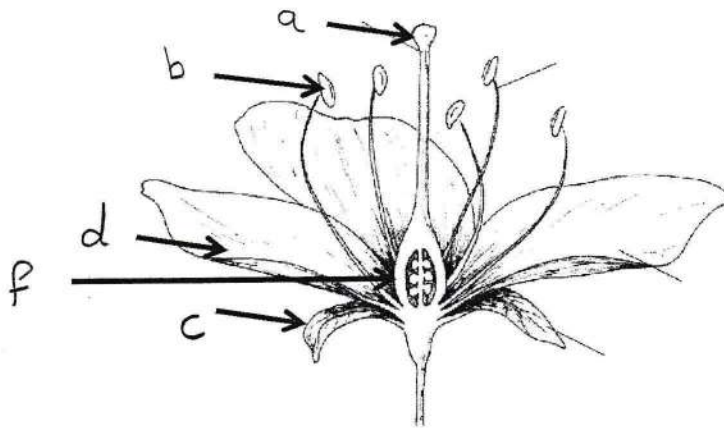
(b).....~~author~~.....anther ✓

3. The main type of plastid found in (c) is...chloroplast.....✓

4. Give one function for (d)...attraction.....✓

5. The fate of the structure pointed at (f) is (seed, fruit) ✓

5. This plant belongs to kingdom...anthophyta.....✓



لعبة DNA